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| Date | Link | Blurb |
| 19.10.21 | [https://www.thereadingape.com/single-post/2019/05/04/so-if-phonics-doesnt-workwhat-thenhttps://www.thereadingape.com/single-post/2019/05/04/so-if-phonics-doesnt-workwhat-then](https://www.thereadingape.com/single-post/2019/05/04/so-if-phonics-doesnt-workwhat-then) | Teaching children to read is probably one of the most important things we do. Here, the Reading Ape explains what to do if phonics hasn’t worked… |
| 2.11.21 | <https://daisychristodoulou.com/2017/06/life-after-levels-five-years-on/> | Levels were scrapped years ago. Here, Daisy Christodoulou warns us of inadvertently reinventing them… |
| 9.11.21 | <https://www.ambition.org.uk/blog/persistent-problems-school-leadership/> | School leadership is problem solving and we all have to address similar problems, they just manifest differently. Here, Ambition Institute explains the persistent problems… |
| 16.11.21 | <https://daisychristodoulou.com/2014/10/new-report-by-the-sutton-trust-what-makes-great-teaching/> | Great teaching is what we’re all trying to establish in our schools. Here, Daisy Christodoulou talks about the Sutton Trust’s report *What makes great teaching*? |
| 23.11.21 | <https://pragmaticreform.wordpress.com/2021/09/25/create-great-staff-culture/> | A great staff culture is crucial to improving outcomes for children. Here, Joe Kirby explains how to create it… |
| 30.11.21 | <https://daisychristodoulou.com/2017/02/how-do-bad-ideas-about-assessment-lead-to-workload-problems/> | The trade off between assessment and workload for teachers is a problem we all have to tackle. Here, Daisy Christodoulou explains how bad ideas lead to workload problems… |
| 7.12.21 | <https://www.sigplus.co.uk/2020/07/what-is-a-tracking-system/> | We all track children’s attainment data. Here, James Pembroke explains what a tracking system is for… |
| 14.12.21 | <https://daisychristodoulou.com/2019/05/what-is-mastery-the-good-the-bad-the-ugly/> | Mastery is a term that gets mentioned a lot in education. Here, Daisy Christodoulou takes a look at what it is and what it isn’t… |
| 4.1.22 | <https://www.sigplus.co.uk/2020/07/the-problem-with-progress-a-guide-for-governors/> | Measuring progress is fraught with difficulty. Here, James Pembroke explains why… |
| 11.1.22 | <https://pragmaticreform.wordpress.com/2021/09/11/strategy/> | Leaders need to provide clarity of strategic direction. Here, Joe Kirby explains how… |
| 18.1.22 | <https://primarytimery.com/2019/11/16/building-a-curriculum-with-firm-foundations/> | The transition between the EYFS and Year 1 take careful thinking about. Here, Clare Sealy looks at how KS1 builds on the EYFS… |
| 25.1.22 | <https://evidenceintopractice.wordpress.com/2014/06/01/growth-mindset-its-not-magic/> | Growth mindset found its way into most of our schools. Here, Nick Rose questions whether it is all it is cracked up to be.. |
| 1.2.22 | <https://www.sigplus.co.uk/2021/09/the-problem-with-primary-accountability/> | Accountability measures loom in the background for all of us. Here, James Pembroke explains how they work… |
| 8.2.22 | <https://www.marymyatt.com/blog/why-we-need-to-stop-doing-the-romans> | The expectations of our curriculum design have changed drastically in recent years. Here, Mary Myatt explains a vital concept in curriculum leadership… |
| 22.2.22 | <https://www.sigplus.co.uk/2020/10/the-thorny-issue-of-tracking-in-early-years/> | Children make startling progress in he early years. Here, James Pembroke looks at the pitfalls of trying to measure it… |
| 1.3.22 | <https://www.cem.org/blog/414> | We’ve all observed lessons. Here, Rob Coe explains why it is impossible to make valid judgements… |
| 8.3.22 | <https://pedfed.wordpress.com/2019/04/16/the-science-of-learning-the-foundation-of-solid-curriculum-design/> | Understandfing how children learn is central to our school improvement efforts. Here, Jon Hutchinson explains what we need to know… |
| 15.3.22 | <https://www.marymyatt.com/blog/curriculum-pace> | The curriculum is jam packed with content. Here, Mary Myatt advocates taking our time… |
| 22.3.22 | <https://www.sigplus.co.uk/2020/01/data-is-not-dead/> | Ofsted doesn’t look at data. Here, James Pembroke looks at whether data is dead…. |
| 29.3.22 | <https://educontrarianblog.com/2018/09/22/leadership-is-knowledge/> | The view of what expert school leadership involves is changing. Here, Matt Evans explains the importance of knowledge… |
| 5.4.22 | <https://www.marymyatt.com/blog/text-as-the-beating-heart-of-the-lesson> | Great literature is central to a great curriculum. Here, Mary Myatt advocates the use of text at the heart of each lesson… |
| 26.4.22 | <https://medium.com/solomonkingsnorth/the-extraordinary-case-of-mr-yamazaki-18739ebb4980> | Imagine a school that runs **very** differently to the status quo. Here, Solomon Kingsnorth describes a very interesting school… |
| 3.5.22 | <https://www.sigplus.co.uk/2018/10/making-expected-progress/> | We all talk about progress. Here, James Pembroke gets to the bottom of what expected progress means and does not mean… |
| 10.5.22 | <https://rebeccaallen.co.uk/2019/06/27/the-book-scrutiny-monster/> | We’ve all done book scrutinies. Here, Becky Allen looks at how it get out of hand… |
| 17.5.22 | <https://tdtrust.org/2021/02/24/our-working-paper-on-school-culture-and-working-conditions/> | Workload and wellbeing at the top of most leaders’ agenda. Here, the TDT compile their thoughts on the matter… |
| 24.5.22 | <https://www.ambition.org.uk/blog/what-is-school-leadership/> | School leadership is an under researched domain. Here, Tom Rees and Jen Barker seek to define it… |
| 7.6.22 | <https://thedignityofthethingblog.wordpress.com/2018/04/12/senior-curriculum-leadership-1-the-indirect-manifestation-of-knowledge-b-final-performance-as-deceiver-and-guide/> | Curriculum leadership is every senior leader’s responsibility. Here, Christine Counsell describes the senior leader’s role… |
| 14.6.22 | <https://birminghamteacher.wordpress.com/2020/05/23/surprise-the-problem-with-novelty-in-school-leadership/amp/?__twitter_impression=true> | It’s tempting to jump on the bandwagon. Here, Claire Stoneman explains the problem with novelty… |
| 21.6.22 | <https://medium.com/solomonkingsnorth/how-to-reduce-workload-in-primary-schools-878158353e7c> | Workload is constant problems to tackle.. Here, Solomon Kingsnorth suggests how to reduce it… |
| 28.6.22 | <https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/602487/Tom_Bennett_Independent_Review_of_Behaviour_in_Schools.pdf> | How children behave is something that we can never taker our eye off. Here, Tom Bennett explains how to lead behaviour well… |