**Individual Student Risk Assessment**

***Please note this is a template of a risk assessment.***

***School settings will need to add/amend the ‘risk subject’ in line with individual circumstances***

**School Name:**

**Pupil Name:**

**Year Group:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Behaviour**  Type of Behaviour | **Probability**  **(Likelihood of behaviour)**  0= Never  1= Rare  2= Occasional (Monthly)  3= Frequent (Weekly)  4= Persistent (Daily) | **Hazard**  **(Potential for harm)**  0 = No harm  1 = Little harm  2 = Some harm  3 = A lot of harm  4 = Severe harm | **Awareness**  D = Deliberate  A = Accidental  I = Involuntary  N/A | **Opinion or Knowledge**  K = Known  O = Opinion | **Level of Risk**  Never 0  Rare 1-2  Occasional 3-5  Frequent 6-10  Persistent 12-16  **Highlight boxes below to match colour of risk** | **Mitigation** |
| **Self Harm** |  |  |  |  |  |  |
| **Bullying** |  |  |  |  |  |  |
| **Abusive or Violent Language** |  |  |  |  |  |  |
| **Sexually abusing/ Inappropriate behaviour** |  |  |  |  |  |  |
| **Violent / Aggressive Behaviour** |  |  |  |  |  |  |
| **Impulsive/ Dangerous behaviour** |  |  |  |  |  |  |
| **Substance/ Alcohol misuse** |  |  |  |  |  |  |
| **Offensive on the basis of Gender/Religion/disability**  **(underline as inappropriate)** |  |  |  |  |  |  |
| **Absconding/ Absence** |  |  |  |  |  |  |
| **Damage to property** |  |  |  |  |  |  |
| **Criminal Behaviour** |  |  |  |  |  |  |
| **Carrying/ Use of weapons** |  |  |  |  |  |  |
| **Other (please specify)** |  |  |  |  |  |  |
| **Medical issues** |  |  |  |  |  |  |

**Individual Behaviour Management Plan:**

**Pupil Information**

|  |  |
| --- | --- |
| **Identified Medical or Learning issues:** | **Pupil Interests:** |
| **Pupil History:** | |
| **Positive Behaviours Displayed:** | **Triggers:** | **Positive Strategies:** | **Avoid:** |
| **Challenging Behaviours Displayed:** |

|  |  |
| --- | --- |
| **Red Flags from Risk Assessment:** | **Targets:** |
| **Strategies to achieve this:** | **Strategies at home:** |