Clarity of Sequence

* Extreme risk of underachievement
* upwards of 22 school days absent in the academic year
* Severe risk of underachievement
* up to 19 school days absent in the academic year
* High risk of underachievement
* Up to 15 school days absent in the academic year
* Risk of underachievement
* Up to 10 school days absent in an academic year
* Good – Very few learning opportunities are missed
* Excellent – Children are accessing all learning opportunities

90 – 92%

92 – 93%

94 – 95%

96 – 97%

 <90%

98 – 100%