**Selection Criteria**

**Name:**

|  |  |
| --- | --- |
|  | **Skills/experience:****0 points** – no examples/evidence provided**1 points** – 1 example/evidence provided**3 points** – 2 or more examples/evidence provided**5 points** – 3 or more examples/evidence provided |
| **Training & Development** |  |
| Attended CPD relevant to the needs of the school development plan within the last 5 years and evidence of putting it in to practice.**XX points for each course**  |  |

|  |  |
| --- | --- |
| **General Requirements** |  |
| Demonstrate achievement of enhancing pupil progress e.g development of a specialist interest or skill |  |
| Demonstrate good working knowledge of strategies & successful interventions to support children with SEND |  |
| Demonstrate good working knowledge of strategies and successful intervention to rapidly close gaps in maths, reading and writing.  |  |
| Evidence of working classes of children leading teaching and learning and using own initiative to fulfil required expectations and maintain records. Also include evidence of last minute cover and how you have coped. |  |
| Experience of working effectively with small groups / 1:1’s to fulfil required expectations |  |
| Evidence of good communications skills |  |
| Ability to foster good relations with parents/pupils giving evidence of how you do this including any feedback received |  |
| Ability to support other staff |  |
| Willingness to contribute to the wider life of the school with evidence of putting this into practice |  |

**This is a competency-based assessment asking for examples/evidence of what staff have accomplished/completed and is not an assessment asking staff what they would do.**

Please email completed form to:

Closing date: