Risk Assessment:

Name: Pupil A Year group:

SEN status: CLA: Yes No Social Service CP CIN TAF Early Help

|  |
| --- |
| **Context:**A is a Yr. 3 pupil who move to *school x* in Sept 2021. Whist at *school y* he was often withdrawn from lunch time activities due to an inability to manage his behaviour during unstructured time.Family: Complex family circumstances. Recent bereavement. Open to social care. Please speak to DSL if concerned. Learning: Appointment with EP arranged. Possible ADHD diagnosis. Achieving well below age related expectations. |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Risk | Current behaviours  | 1Causing Concern | 2 | 3Significant. | 4 | 5Severe |
| Exclusion from learning | A is* Absconding from lesson
* Missing lessons due to internal exclusion following an incident at lunchtime
* When in class, avoiding work through low level disruptive behaviour.
 |  |  |  |  |  |
| Alienation from his peers  | A is * Calling some of his classmates names.
* His personal hygiene is deteriorating
* Hitting peers in the playground to get attention.
* Making racist comments.
 |  |  |  |  |  |
| Exclusion from school  | A is* Violent towards staff when he is told off.
* Unable to say sorry following an incident and requires a lot of time to reflect and calm down from a heightened state.
 |  |  |  |  |  |
| Lead within school  | Teacher and ELSA/SENCo |  | Senior leadership and Headteacher  |  | Headteacher and Governors  |