Risk Assessment:

Name: Pupil A Year group:

SEN status: CLA: Yes No Social Service CP CIN TAF Early Help

|  |
| --- |
| **Context:**  A is a Yr. 3 pupil who move to *school x* in Sept 2021. Whist at *school y* he was often withdrawn from lunch time activities due to an inability to manage his behaviour during unstructured time.  Family: Complex family circumstances. Recent bereavement. Open to social care. Please speak to DSL if concerned.  Learning: Appointment with EP arranged. Possible ADHD diagnosis. Achieving well below age related expectations. |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Risk | Current behaviours | 1  Causing Concern | 2 | 3  Significant. | 4 | 5  Severe |
| Exclusion from learning | A is   * Absconding from lesson * Missing lessons due to internal exclusion following an incident at lunchtime * When in class, avoiding work through low level disruptive behaviour. |  |  |  |  |  |
| Alienation from his peers | A is   * Calling some of his classmates names. * His personal hygiene is deteriorating * Hitting peers in the playground to get attention. * Making racist comments. |  |  |  |  |  |
| Exclusion from school | A is   * Violent towards staff when he is told off. * Unable to say sorry following an incident and requires a lot of time to reflect and calm down from a heightened state. |  |  |  |  |  |
| Lead within school | | Teacher and  ELSA/SENCo |  | Senior leadership  and Headteacher |  | Headteacher and Governors |