Risk Assessment:

Name: Pupil Y Year group: 8

SEN status: EHCP application in process CLA: Yes No Social Service CP CIN TAF Early Help

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| **Context:**  Child Y is a Yr. 8 pupil who came to *School X* in xxxx. She has significant trauma and ACE. She is fostered and has had many changes of care in the last 2 years. She began well at School X and engaged in lessons and school life. This has deteriorated over time and she has had a number of significant incidences and safeguarding concerns. She is receiving therapy from xxxx and currently has 1:1 support from pastoral staff when requested.  Family: Fostered. One other sibling not in same placement but regular supervised contact. Please speak to DSL if concerned.  Learning: Has good academic ability but presentation impacting upon learning in a significant way |

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| Risk | Current behaviours | 1  Causing Concern | 2 | 3  Significant. | 4 | 5  Severe |
| Exclusion from learning | Y is   * Absconding from lesson. * Missing lessons and causing disruption. * When in class, avoiding work. |  |  |  |  |  |
| Alienation from peers | Y is   * Calling some of her classmates names. * Her personal hygiene is deteriorating. * Making racist comments. |  |  |  |  |  |
| Exclusion from school | Y is   * Violent towards staff when she is told off. * Unable to say sorry following an incident and requires a lot of time to reflect and calm down. |  |  |  |  |  |
| Self Harm | Y is   * Cutting thighs and shins. * Suicidal ideation – says will take overdose. |  |  |  |  |  |
| Use of email/technology | Y is   * Reportedly accessing inappropriate websites (including self-harm). * Part of many WhatsApp groups. |  |  |  |  |  |
| Lead within school | | Teacher and  Inclusion manager |  | SLT  and Headteacher |  | Headteacher and Governors |