Risk Assessment:

Name: Pupil Y Year group: 8

SEN status: EHCP application in process CLA: Yes No Social Service CP CIN TAF Early Help

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| **Context:**Child Y is a Yr. 8 pupil who came to *School X* in xxxx. She has significant trauma and ACE. She is fostered and has had many changes of care in the last 2 years. She began well at School X and engaged in lessons and school life. This has deteriorated over time and she has had a number of significant incidences and safeguarding concerns. She is receiving therapy from xxxx and currently has 1:1 support from pastoral staff when requested. Family: Fostered. One other sibling not in same placement but regular supervised contact. Please speak to DSL if concerned. Learning: Has good academic ability but presentation impacting upon learning in a significant way  |

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| Risk | Current behaviours  | 1Causing Concern | 2 | 3Significant. | 4 | 5Severe |
| Exclusion from learning | Y is* Absconding from lesson.
* Missing lessons and causing disruption.
* When in class, avoiding work.
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| Alienation from peers  | Y is * Calling some of her classmates names.
* Her personal hygiene is deteriorating.
* Making racist comments.
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| Exclusion from school  | Y is* Violent towards staff when she is told off.
* Unable to say sorry following an incident and requires a lot of time to reflect and calm down.
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| Self Harm | Y is* Cutting thighs and shins.
* Suicidal ideation – says will take overdose.
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| Use of email/technology | Y is* Reportedly accessing inappropriate websites (including self-harm).
* Part of many WhatsApp groups.
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| Lead within school  | Teacher and Inclusion manager |  | SLTand Headteacher  |  | Headteacher and Governors  |