**Interview with Head of Department**

These interviews are to be completed by the trainee to understand lead and second school placements approach to teaching the subject.

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| **Questions to ask Head of Department** |  |
| **INTENT**  Is there a curriculum overview to cover the National curriculum statutory areas and aims/purposes for this subject?  How does the curriculum in your subject set out and sequence the knowledge that pupils will gain at each stage?  Why was it sequenced this way?  How is the curriculum planned and sequenced so that new knowledge and skills build on what has been taught before and is this evident in planning?  How do you enable pupils to remember more?  How did you design the curriculum to meet the needs of your pupils and reflect the community?  How do you enable pupils with EAL, SEND, Vulnerable pupils and disadvantaged pupils to access the curriculum?  Do you follow any commercial schemes? If so which and why did you choose that one?  How do you know what resources you need and what is out there that may further enhance the classroom provision?  How do you share new ideas, resources and research with other staff? |  |
| **IMPLEMENTATION**  What is the quality of learning and retention of key knowledge in your subject and how do you know?  Does planning identify small enough components so all pupils can achieve the end points? (breaking down key knowledge).  How is best practice shared across the school?  How do teachers check that pupils are learning and remembering what they need to know and be able to do to answer the big questions?  How do teachers support pupils who are behind their peers to catch up on the key knowledge missed or not understood in this subject? |  |
| **IMPACT**  What does external (if relevant) and internal assessment and QA information tell you about how effectively the curriculum is being implemented?  Have you had to make any changes to what is planned as a result?  How is quality of teaching and learning monitored?   * learning walks? deep dives? review of environment? * analysing any assessment information * scrutiny of pupils’ work/book looks? * checking teachers’ planning (including long term subject coverage)? * interviews with pupils? |  |
| How is your subject taught in year 5 and 6?    How does the KS2 curriculum prepare pupils for Year 7 and the KS3 National Curriculum? (is there a clear progression?)  How does the KS3 curriculum prepare pupils for the KS4 curriculum (is there clear progression?) |  |