Lesson Plan Example

**The Learning**

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| **Subject:**  | **Date:**  |
| **Year Group:**  | **No. of Children:****e.g. EAL,PP, SEND** |
| **Today’s LEARNING Objective(s)** |
| **Learning Breakdown** *(What skills/knowledge must be addressed/ modelled to meet the LO? What prior knowledge must you check the children have? Think through what your lesson depends on!)* | **Success Criteria** *(for children)* |
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| **Learning Hook / Starter/ Opening Question: ( 5 mins)** |
| **Teaching and Learning Activities** *(Explain what experiences the children will have to ensure that the learning breakdown is covered and that learning takes place.)* *Include: KEY QUESTIONS, VOCABULARY, TIMINGS and anticipated COMMON ERRORS or (PARTIAL) MISCONCEPTIONS.*Timings:Key Vocabulary: |
| **Differentiation:****Particular Support** | **Differentiation:****Particular Challenge** |
| **Plenary and Review:***(How will you assess learning? How will children reflect? Any out of class learning? Transition to next lesson.)* **( 5-10 mins)** |
| **Opportunities for home learning:** |

**The Organisation**

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| **Resources Needed:** *(use this as a checklist, don’t note everyday resources)*  | **Organisation:** *(of classroom or special groupings)* |
| **Message to your Supporting Adult:** *(explain how and why you would like each supporting adult to work with groups or individuals and what you would like those groups to achieve)*  |

This plan is intended to be flexible. Not all parts will be used and some things will happen in a different order.

**Evaluation and Impact**

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| **How successful was the learning and why? Who needs more support and what should that support look like?***(You are expected to annotate on the plan above but can record thoughts here.)***Next Steps:** |