Lesson Plan Example

**The Learning**

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| **Subject:** | **Date:** | |
| **Year Group:** | **No. of Children:**  **e.g. EAL,PP, SEND** | |
| **Today’s LEARNING Objective(s)** | | |
| **Learning Breakdown** *(What skills/knowledge must be addressed/ modelled to meet the LO? What prior knowledge must you check the children have? Think through what your lesson depends on!)* | | **Success Criteria** *(for children)* |
|  | | |
| **Learning Hook / Starter/ Opening Question: ( 5 mins)** | | |
| **Teaching and Learning Activities** *(Explain what experiences the children will have to ensure that the learning breakdown is covered and that learning takes place.)*  *Include: KEY QUESTIONS, VOCABULARY, TIMINGS and anticipated COMMON ERRORS or (PARTIAL) MISCONCEPTIONS.*  Timings:  Key Vocabulary: | | |
| **Differentiation:**  **Particular Support** | **Differentiation:**  **Particular Challenge** | |
| **Plenary and Review:***(How will you assess learning? How will children reflect? Any out of class learning? Transition to next lesson.)* **( 5-10 mins)** | | |
| **Opportunities for home learning:** | | |

**The Organisation**

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| **Resources Needed:** *(use this as a checklist, don’t note everyday resources)* | **Organisation:** *(of classroom or special groupings)* |
| **Message to your Supporting Adult:** *(explain how and why you would like each supporting adult to work with groups or individuals and what you would like those groups to achieve)* | |

This plan is intended to be flexible. Not all parts will be used and some things will happen in a different order.

**Evaluation and Impact**

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| **How successful was the learning and why? Who needs more support and what should that support look like?**  *(You are expected to annotate on the plan above but can record thoughts here.)*  **Next Steps:** |