



The National Association of
School-Based Teacher Trainers

NASBTT Networks Live 2022-2023

Calendar of Sessions

and

Session Overviews



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NASBTT Networks Live 2022-2023 **Calendar Autumn Term 2022**

Sessions take place as twilights 4.00p.m.-5.30p.m. online via Zoom

Primary Sessions

Primary Out of the Ark: Foundation and Key Stage 1

Thursday, 29th September 2022

Primary Out of the Ark: Key Stage 2

Tuesday, 4th October 2022

Primary Religious Education

Thursday, 13th October 2022

Primary Geography

Monday, 31st October 2022

Primary English

Wednesday, 2nd November 2022

Primary Art and Design

Tuesday, 8th November 2022

Primary Science

Thursday, 10th November 2022

Primary Mathematics

Monday, 14th November 2022

Primary Physical Education

Wednesday, 16th November 2022

Primary Computing

Thursday, 17th November 2022

Primary History

Tuesday, 22nd November 2022

Primary Languages

Thursday, 24th November 2022

Primary Music

Monday, 28th November 2022

Primary Design and Technology

Thursday, 8th December 2022

Secondary Sessions

Secondary Physical Education

Monday, 3rd October 2022

Secondary English

Monday, 10th October 2022

Secondary Music

Monday, 10th October 2022

Secondary Biology

Tuesday, 1st November 2022

Secondary Citizenship

Tuesday, 1st November 2022

Secondary Design and Technology

Thursday, 3rd November 2022

Secondary Languages

Thursday, 3rd November 2022

Secondary Chemistry

Monday, 7th November 2022

Secondary Geography

Monday, 7th November 2022

Secondary History

Tuesday, 15th November 2022

Secondary Physics

Tuesday, 15th November 2022

Secondary Mathematics

Monday, 21st November 2022

Secondary Religious Education

Monday, 21st November 2022

Secondary Art and Design

Tuesday, 6th December 2022

Secondary Computing

Tuesday, 6th December 2022

General Sessions

Welcome Session

Wednesday, 28th September 2022

Phonics

Thursday, 6th October 2022

Behaviour with Paul Dix

Friday, 14th October 2022 - 9.00a.m. – 10.30a.m.

SEND

Monday, 5th December 2022

PSHE for Key Stages 1 – 4

Monday, 12th December 2022

Diversity

A series of diversity recordings will be available to 'Watch Later' for a limited time period – information to follow

Early registration for these sessions is encouraged.

**Registration, resources, and recordings are available via the dedicated
NASBTT Networks Live Resource Area.**

<https://www.nasbttHub.org.uk/NNL>



NASBTT Networks Live 2022-2023 Calendar Spring Term 2023

Sessions take place as twilights 4.00p.m.-5.30p.m. online via Zoom

Primary Sessions

Primary Languages

Monday, 9th January 2023

Primary Art and Design

Monday, 16th January 2023

Primary Mathematics

Wednesday, 18th January 2023

Primary Religious Education

Tuesday, 24th January 2023

Primary Science

Thursday, 26th January 2023

Primary Geography

Monday, 30th January 2023

Primary English

Tuesday, 7th February 2023

Primary Design and Technology

Monday, 27th February 2023

Primary Music

Wednesday, 1st March 2023

Primary History

Tuesday, 7th March 2023

Primary Computing

Thursday, 9th March 2023

Primary Physical Education

Monday, 27th March 2023

Secondary Sessions

Secondary Chemistry

Thursday, 12th January 2023

Secondary Geography

Thursday, 12th January 2023

Secondary English

Tuesday, 17th January 2023

Secondary Music

Tuesday, 17th January 2023

Secondary Biology

Monday, 23rd January 2023

Secondary Citizenship

Monday, 23rd January 2023

Secondary Mathematics

Tuesday, 31st January 2023

Secondary Religious Education

Tuesday, 31st January 2023

Secondary Design and Technology

Monday, 6th February 2023

Secondary Languages

Monday, 6th February 2023

Secondary History

Thursday, 2nd March 2023

Secondary Physics

Thursday, 2nd March 2023

Secondary Art and Design

Monday, 20th March 2023

Secondary Computing

Monday, 20th March 2023

Secondary Physical Education

Thursday, 23rd March 2023

General Sessions

Embedding Formative Assessment with Dylan Wiliam

Tuesday, 10th January 2023

Dance with One Dance UK

Wednesday, 1st February 2023

Phonics

Thursday, 2nd February 2023

Dance with One Dance UK

Wednesday, 8th February 2023

Inclusive Education

Thursday, 9th February 2023

Diversity, Equity and Inclusion – Creating Safe and Inclusive Classrooms

Monday, 6th March 2023

SEND

Wednesday, 15th March 2023

PSHE for Key Stages 1 – 4

Tuesday, 21st March 2023

English as an Additional Language

Tuesday, 28th March 2023

Early registration for these sessions is encouraged.

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NASBTT Networks Live 2022-2023 **Calendar Summer Term 2023**

Sessions take place as twilights 4.00p.m.-5.30p.m. online via Zoom

Primary Sessions

- [Primary Geography](#)
Tuesday, 18th April 2023
- [Primary Art and Design](#)
Thursday, 20th April 2023
- [Primary Science](#)
Monday, 24th April 2023
- [Primary Design and Technology](#)
Wednesday, 26th April 2023
- [Primary Mathematics](#)
Tuesday, 2nd May 2023
- [Primary Computing](#)
Wednesday, 3rd May 2023
- [Primary English](#)
Thursday, 11th May 2023
- [Primary Languages](#)
Tuesday, 16th May 2023
- [Primary Religious Education](#)
Monday, 22nd May 2023
- [Primary History](#)
Monday, 5th June 2023
- [Primary Physical Education](#)
Tuesday, 13th June 2023
- [Primary Music](#)
Thursday, 15th June 2023

Secondary Sessions

- [Secondary History](#)
Monday, 17th April 2023
- [Secondary Physics](#)
Monday, 17th April 2023
- [Secondary English](#)
Thursday, 27th April 2023
- [Secondary Music](#)
Thursday, 27th April 2023
- [Secondary Mathematics](#)
Thursday, 4th May 2023
- [Secondary Religious Education](#)
Thursday, 4th May 2023
- [Secondary Chemistry](#)
Tuesday, 23rd May 2023
- [Secondary Geography](#)
Tuesday, 23rd May 2023
- [Secondary Physical Education](#)
Wednesday, 24th May 2022
- [Secondary Design and Technology](#)
Tuesday, 6th June 2023
- [Secondary Languages](#)
Tuesday, 6th June 2023
- [Secondary Biology](#)
Thursday, 8th June 2023
- [Secondary Citizenship](#)
Thursday, 8th June 2023
- [Secondary Art and Design](#)
Monday, 12th June 2023
- [Secondary Computing](#)
Monday, 12th June 2023

Early registration for these sessions is encouraged.

**Registration, resources, and recordings are available via the dedicated
NASBTT Networks Live Resource Area.**

NASBTT Networks Live 2022-2023 General Session Overviews

Welcome Session	
Facilitators	James Coleman, NASBTT Dame Alison Peacock, Chartered College of Teaching Sinéad McBrearty, Education Support
Overview	<p>Join us at the first <i>NASBTT Networks Live</i> session of the academic year.</p> <p>We will be starting our 2022-2023 suite of sessions with two fantastic guest speakers. Dame Alison Peacock, CEO of the Chartered College of Teaching, will be welcoming you to our inspiring profession and outlining what an impact you can have as a teacher. Alongside Dame Alison, Sinéad McBrearty, CEO of Education Support, will outline how you can make sure you keep a healthy balance during your early career as a teacher ensuring you stay in the profession for years to come.</p> <p>The NASBTT Team will also provide all the information you will need to be able to access every one of the 96 sessions available through <i>NASBTT Networks Live</i>.</p>

Behaviour with Paul Dix	
Facilitator	Paul Dix Behaviour specialist, author, education reformer and advisor, <i>When the Adults Change</i>
Overview	Join behaviour specialist Paul Dix in this session focussed on how to manage behaviour effectively in your classroom. The solution to children's behaviour lies within the behaviour of adults and when adults put relationships at the heart of all they do in their classrooms, schools can change their cultures and transform their teaching practice. This session promises to be inspiring and empowering, allowing you to build your own behaviour management culture within your classroom.

Diversity, Equity and Inclusion – Creating Safe and Inclusive Classrooms	
Facilitator	Dr Adam Brett Inspiring Leaders Teacher Training
Overview	Join Dr Adam Brett from Inspiring Leaders Teacher Training to look at the importance of embedding diversity, equity and inclusion in our practice. The session will give you the tools to be able to ensure you are creating safe and inclusive classrooms for all.

Diversity Recordings	
A series of diversity recordings featuring a range of fantastic keynote talks and workshops designed to help our teachers understand the importance of diversity, equity and inclusion in our classrooms and schools will be available to 'Watch Later' for a limited time period.	

Embedding Formative Assessment with Dylan William	
Facilitator	Dylan William
Overview	There is now a large and growing evidence base that helping teachers develop their use of minute-to-minute and day-by-day assessment is one of, if not the most powerful ways to improve student learning. However, adopting formative assessment, or assessment for learning as it is sometimes called, involves far more than adding a few “quick fixes” to teachers’ classroom repertoires. It involves a fundamental shift in focus, from what the teacher is putting into the process to what the students are getting out of it. Participants will learn about the five key strategies and practical techniques for implementing formative assessment.

English as an Additional Language	
Facilitators	Silvana Richardson and Sheila Hopkins The Bell Foundation
Overview	Join Silvana Richardson and Sheila Hopkins from The Bell Foundation as they explore key aspects of EAL in the context of pupils and schools, the features of an inclusive pedagogy of EAL in multilingual classrooms, what comprehensible language use is, particularly for learners new to English, and where to find information and resources to support EAL pupils.

Inclusive Education	
Facilitator	Chris Barnes Down Syndrome International
Overview	Join Chris Barnes, teacher and Inclusive Education Officer at Down Syndrome International, to explore the definition of ‘Inclusive Education’, what it can look like in primary and secondary classrooms, and how learners with special educational needs and intellectual disabilities can more effectively included alongside their neuro-typical peers in all aspects of the curriculum and school life.

Phonics		
Facilitator	Cara Broadhurst University of Reading	
Autumn	Focus	Introducing Systematic Synthetic Phonics (SSP)
	Overview	Join Cara Broadhurst, Teacher Educator at the University of Reading, in this introductory session to Systematic Synthetic Phonics (SSP) and its role in the teaching of early reading and early spelling. Cara will be linking the pedagogy to research and sharing top tips for getting the most out of your scheme.
Spring	Focus	Using Systematic Synthetic Phonics (SSP) to teach early reading
	Overview	Leading on from the first session, join Cara Broadhurst, Teacher Educator at the University of Reading, to explore why Systematic Synthetic Phonics (SSP) is the approved method for teaching early reading and how it should be embedded within the wider teaching of comprehension and fluency within your school.

PSHE for Key Stages 1-4		
Facilitator	Sarah Gabbett PSHE Association	
Autumn	Focus	Making the PSHE Classroom Safe
	Overview	Join Sarah Gabbett from the PSHE Association to explore “What is PSHE education?” This will be an introduction to the subject, its place in the curriculum and guidance for safe practice principles when teaching PSHE education that every teacher should know. There will also be an opportunity to address any misconceptions.
Spring	Focus	Effective PSHE Education Planning and Assessment
	Overview	Join Sarah Gabbett from the PSHE Association to explore how to plan a safe and effective PSHE education lesson, activities and resources and how to assess PSHE effectively.

Special Educational Needs		
Facilitator	Dr Julie Greer SEND and Inclusion Specialist and author of Workload: Taking Ownership of your Teaching in NASBTT's Essential Guides for Early Career Teachers book series	
Autumn	Focus	Special Educational Needs and Disabilities (SEND) - How to Become a Teacher of All Children
	Overview	Join Dr Julie Greer, SEND and Inclusion Specialist, as she supports early career teachers to strengthen their teacher identity as teachers of all the children in their class. Julie will promote ways to have high expectations and high standards of all learners and share strategies for adapting teaching to meet the diverse needs within the classroom. The session will look at ways in which the graduated approach can benefit the learner and enhance the skills of the teacher.
Spring	Focus	Special Educational Needs and Disabilities (SEND) – Building Skills to be a Teacher of All Children
	Overview	Join Dr Julie Greer, SEND and Inclusion Specialist, as she builds on the experiences of teachers in their early career by exploring case studies in which the needs of young learners are met in the mainstream classroom. Building on the themes of the last session, Julie will look at further ways to adapt and provide for all learners, bringing more detail about a range of needs.

NASBTT Networks Live 2022-2023

Primary Session Overviews

Primary Art and Design		
Facilitator	Susan Ogier NSEAD and NASBTT Subject Specialist Associate Consultant for Primary Art and Design	
Autumn	Focus	Principles and Pedagogy in Primary Art and Design
	Overview	Join Susan Ogier from NSEAD, and NASBTT's Subject Specialist Associate Consultant for Primary Art and Design, as she explores: <ul style="list-style-type: none"> • Contexts and challenges • What is the nature of art and design? • Key subject knowledge and pedagogical features underpinning art and design teaching and learning • Principles and values • Theory focus: Eisner's principles for practice • Building creative dispositions using the 'River of Learning'
Spring	Focus	Planning and Practice in Primary Art and Design
	Overview	Join Susan Ogier from NSEAD, and NASBTT's Subject Specialist Associate Consultant for Primary Art and Design, as she explores: <ul style="list-style-type: none"> • Planning for learning in art and design: a journey of learning • Exploring the value of 'process' • Drawing on children's interests • Organisation in art and design • Contextual inspiration and knowledge: broadening horizons • Creativity in the classroom: the learning environment
Summer	Focus	Assessment and Progression in Primary Art and Design
	Overview	Join Susan Ogier from NSEAD, and NASBTT's Subject Specialist Associate Consultant for Primary Art and Design, as she explores: <ul style="list-style-type: none"> • How do we assess in art and design? What are the issues? • The role of observation and dialogue • Responding to children's artwork • Planning for individuals: adaptive teaching - How can we ensure inclusive practice? • Making learning visible: documentation • Ensuring progression: a whole school approach

Primary Computing		
Facilitator	Sarah Vaughan North and Central Midlands Primary Computing Hub Lead for the NCCE and NASBTT Subject Specialist Associate Consultant for Primary Computing	
Autumn	Focus	An introduction to Primary Computing
	Overview	Join Sarah Vaughan, Primary Computing Hub Lead for the NCCE and NASBTT's Subject Specialist Associate Consultant for Primary Computing, for an introduction to the computing curriculum. This session will look in close detail at the national curriculum objectives, how to deliver the strands of the computing curriculum and ensure the statutory online safety requirements are met.
Spring	Focus	Computational Thinking (EYFS – Key Stage 2)
	Overview	Join Sarah Vaughan, Primary Computing Hub Lead for the NCCE and NASBTT's Subject Specialist Associate Consultant for Primary Computing, as she introduces you to computational thinking and the importance of this as a basis for computing. The session will look at a range of 'unplugged' activities to show you how you can introduce these concepts without the need for devices. The session will also give you a better understanding of key vocabulary such as 'algorithms' and 'decomposition'.
Summer	Focus	Programming
	Overview	Join Sarah Vaughan, Primary Computing Hub Lead for the NCCE and NASBTT's Subject Specialist Associate Consultant for Primary Computing, as she introduces a range of resources to support teaching programming from EYFS to Key Stage 2. The session will also explore key pedagogical approaches such as PRIMM and point you in the direction of further free support and training.

Dance for Primary and Secondary		
Facilitator	Jo Gatenby One Dance UK	
Spring 1	Focus	Let's Get Moving
	Overview	Join Jo Gatenby from One Dance UK for an introductory CPD session to explore the benefits of dance, understand key dance terminology and develop your confidence to create a strong dance culture in your school. This session will focus on an overview of dance education pedagogy, allowing you to continue developing best practice and high-quality engaging dance in your school. You will feel empowered to advocate for the inclusion of dance at Key Stages 1 to 3 and beyond.
Spring 2	Focus	Choreography, Appreciation and Performance
	Overview	Join Jo Gatenby from One Dance UK to learn about the three key components of dance, focusing on creating movement, appreciating professional work and preparing for performance. You will develop the confidence to promote student-led learning and discover how to implement engaging and effective teaching strategies. The session will give dance specific knowledge, key dance terminology and empower you to deliver high-quality dance in your setting.

Primary Design and Technology		
Facilitator	Conor McClafferty Greater Merseyside and Warrington Science Learning Partnership as part of STEM Learning UK Conor will be joined by Jenny Barrowcliff, STEM Learning UK	
Autumn	Focus	The requirements of the Primary Design and Technology Curriculum
	Overview	Join Conor McClafferty and Jenny Barrowcliff from STEM Learning UK to explore the requirements of the primary Design and Technology curriculum. The session will focus on improving understanding of how to develop children's knowledge and skills in Design and Technology. There will be opportunity to discuss how focussed practical tasks can develop skills and knowledge to make a product and identify a range of focussed practical tasks and how to use them with your class.
Spring	Focus	Knowledge and Skills in Design and Technology
	Overview	Join Conor McClafferty and Jenny Barrowcliff from STEM Learning UK as they aim to improve participants' understanding of the required knowledge and skills in design and technology. They will explore how design, make and evaluate tasks can develop the children's skills and allow them to create functional products with users and purposes in mind. The session will also identify a range of context-based activities and understand how these can be used to engage the children.
Summer	Focus	The Importance of Design and Technology
	Overview	Join Conor McClafferty and Jenny Barrowcliff from STEM Learning UK as they aim to show participants the importance of design technology as an individual subject and the impact it can have in other subjects. They will identify opportunities to consolidate skills taught in core subjects through design and technology lessons and explore a variety of resources to support cross curricular teaching.

Primary English		
Facilitator	Janet Gough J & M Gough Primary Literacy Consultancy	
Autumn	Focus	Practical Application and Teaching Reading and Writing
	Overview	Join Janet Gough, English and literacy specialist, as she considers: <ul style="list-style-type: none"> • Practical application, specifically learning strategies and methods of delivery, and working knowledge of learning sequences, schemes and units of work; • Teaching reading and writing: the teaching sequence from reading to writing; the reader in the writer, the writer in the reader; teachers as readers and writers.
Spring	Focus	Reading and Research and How to Teach Reading Comprehension
	Overview	Join Janet Gough, English and literacy specialist, as she considers: <ul style="list-style-type: none"> • Reading and research, specifically key texts and critical use of internet resources; • How to teach reading comprehension 1, including: school approaches; phonics and approaches to reading comprehension; recommended reading.
Summer	Focus	Practical Application, Self-Determination and How to Teach Reading Comprehension
	Overview	Join Janet Gough, English and literacy specialist, as she considers: <ul style="list-style-type: none"> • Practical application, specifically learning strategies and methods of delivery, and knowing and overcoming potential barriers to learning, including misconceptions; • Self-determination, specifically meaningful and supported reflection; • How to teach reading comprehension 2, including: effective reading instruction with a focus on inferential skills and vocabulary; monitoring own understanding 'in the moment' and creating a mental model; strategies to monitor understanding; metacognition.

Primary Geography		
Facilitator	Paula Owens Geoconsultancy	
Autumn	Focus	Primary Geography: Planning and Teaching for High-Quality Outcomes
	Overview	<p>In this first session, Paula Owens, Geography specialist, will focus on the essence of geography and how we can recognise and build high-quality practice and provision that will impact on learners. Join us to learn about the essential ingredients for planning a purposeful curriculum with progression in mind, that will help inspire children's curiosity and fascination about the world. The session will ensure you are more confident and knowledgeable about:</p> <ul style="list-style-type: none"> • recognising and facilitating high-quality geography; • planning for geography with progression in mind; • teaching geography in effective and inspiring ways.
Spring	Focus	Primary Geography: Building Effective Enquiry and Mapping Skills
	Overview	<p>Following on from session one, Paula Owens, Geography specialist, will explore primary geography in greater detail, developing confidence in the trickier areas of subject knowledge and essential skills such as enquiry and graphicacy. Join us to explore the wonderful world of geography and how to read and write it through maps and images. The session will ensure you are more confident and knowledgeable in supporting pupils to know, understand and apply:</p> <ul style="list-style-type: none"> • fluency in locational knowledge; • understanding of geography concepts; • how to think and communicate in geographical ways.
Summer	Focus	Primary Geography: Successful Fieldwork
	Overview	<p>In this third session, Paula Owens, Geography specialist, will evaluate what makes effective fieldwork and how we can build in appropriate data gathering techniques in purposeful contexts to support pupils' progress and understanding. The session will ensure you are more confident and knowledgeable about:</p> <ul style="list-style-type: none"> • planning for fieldwork with progression in mind; • teaching high-quality and relevant fieldwork; • using your school grounds and local area for fieldwork to support your geography curriculum.

Primary History		
Autumn	Facilitator	Paul Bracey Primary History Consultant
	Focus	What Does Teaching Primary History Involve?
	Overview	Join Paul Bracey, History specialist, to explore: <ul style="list-style-type: none"> • The nature of history – disciplinary, subject and process knowledge; • The History National Curriculum – expectations at Key Stages 1 and 2; • Planning a history lesson – key questions, planning tools and sequencing learning.
Spring	Facilitator	Catherine Bickersteth Education Consultant and NASBTT Subject Specialist Associate Consultant for Primary History
	Focus	Oracy in the Primary History Classroom, Including Oral Histories and Including Pupils with SEND in Primary History Lessons
	Overview	Join Catherine Bickersteth, History specialist and NASBTT's Subject Specialist Associate Consultant for Primary History, to explore history for the primary classroom, considering ways to plan engaging enquiries which develop an understanding of historical concepts, using a range of pedagogical approaches and stimulating sources.
Summer	Facilitator	Paul Bracey Primary History Consultant
	Focus	Developing a Sense of the Past
	Overview	Join Paul Bracey, History specialist, to explore: <ul style="list-style-type: none"> • Medium term planning: creative leading key questions – sequencing lessons to develop knowledge and understanding; • Depth studies and broader contexts: distinguishing between depth and overviews – relating topics to a broader understanding of the past.

Primary Languages		
Facilitator	Joanne Eccleshare Primary Languages Network	
Autumn	Focus	The Fundamental Principles of Primary Languages
	Overview	Join Joanne Eccleshare from Primary Languages Network to gain an understanding of the fundamental principles of Primary Languages and learn about encouraging pupils to become “Language Detectives”. <i>This will be an interactive session with examples of real life and current classroom practice.</i>
Spring	Focus	Building Confidence in the Four Skills of Languages
	Overview	Join Joanne Eccleshare from Primary Languages Network for this confidence building session where you will gain an understanding of the four skills of language learning: listening, speaking, reading and writing. Examples will be given of how all teachers can use their primary pedagogy to help their pupils progress in another language, whether or not they have prior knowledge of a language. <i>This will be an interactive session with examples of real life and current classroom practice.</i>
Summer	Focus	The Concept of Intercultural Understanding
	Overview	Join Joanne Eccleshare from Primary Languages Network to explore the concept of intercultural understanding using authentic stories, songs and rhymes in an accessible way to bring your languages lessons to life. <i>This will be an interactive session with examples of real life and current classroom practice.</i>

Primary Mathematics		
Facilitator	Matteo Sciberras Harris Initial Teacher Education and NASBTT Subject Specialist Associate Consultant for Primary Mathematics	
Autumn	Focus	Teaching for Mastery Approach to Primary Mathematics
	Overview	Join Matteo Sciberras, primary teacher and teacher educator at Harris Initial Teacher Education and NASBTT's Subject Specialist Associate Consultant for Primary Mathematics, for an introduction to the key features of a <i>Teaching for Mastery</i> approach to primary mathematics. The session will also look at some of the key mathematical concepts and principles which underpin children's early understanding of number.
Spring	Focus	The National Curriculum: Fluency, Reasoning and Problem Solving
	Overview	Join Matteo Sciberras, primary teacher and teacher educator at Harris Initial Teacher Education and NASBTT's Subject Specialist Associate Consultant for Primary Mathematics, for a closer look at the three main strands of the National Curriculum for mathematics: fluency, reasoning and problem solving. The session will explore the evidence-based <i>pedagogical content knowledge</i> that all primary teachers should know when teaching primary mathematics.
Summer	Focus	Debates, Discussions and Subject Knowledge Priorities
	Overview	Join Matteo Sciberras, primary teacher and teacher educator at Harris Initial Teacher Education and NASBTT's Subject Specialist Associate Consultant for Primary Mathematics, for a deeper dive into current debates and discussions within primary mathematics. The session will also consider subject knowledge priorities in mathematics for all primary teachers as they look to starting their first ECT year.

Primary Music		
Facilitator	Ally Daubney Honorary Senior Lecturer at the University of Sussex	
Autumn	Focus	The National Curriculum for Music Through a Practical Lens
	Overview	This session will be noisy! Be prepared to make and create music with Ally Daubney, teacher, teacher educator and Honorary Senior Lecturer at the University of Sussex, as we discover the joy of music across the primary curriculum. The session will explore music <i>in</i> and <i>through</i> the curriculum and begin to explore where to find resources and support. In particular, the session will consider the expectations of the National Curriculum for Music through a practical lens.
Spring	Focus	Musical Building Blocks and Using Instruments in the Classroom
	Overview	Leading on from the first session, join Ally Daubney, teacher, teacher educator and Honorary Senior Lecturer at the University of Sussex, to further explore the National Curriculum for Music and ways in which music can be an exciting and inspiring vehicle to hook pupils into learning right across the primary curriculum. In particular, this session will focus on 'musical building blocks' and approaches to using instruments in the classroom as part of an integrated curriculum.
Summer	Focus	Progress in Primary Music
	Overview	In this session, Ally Daubney, teacher, teacher educator and Honorary Senior Lecturer at the University of Sussex, will bring it all together! The session will consider what progress in primary music looks and sounds like across the primary age range, including the role of <i>creating</i> as well as <i>making</i> music. The session will think about how meaningful musical assessment is integral to a curriculum where essential knowledge, skills and understanding lead to children thinking and acting musically.

Primary Out of the Ark		
Facilitator	Nikki Hewson Out of the Ark Music	
Autumn	Focus	Integrating Music and Singing at Early Years Foundation Stage and Key Stage 1
	Overview	Join teacher educator Nikki Hewson from Out of the Ark Music to learn about the benefits of integrating music and singing into your daily classroom practice. Suitable for Early Years and Key Stage 1 teachers, explore how songs and musical strategies can be inspiring tools for effective behaviour management, supporting learning and promoting a positive classroom ethos.
	Focus	Integrating Music and Singing at Key Stage 2
	Overview	Join teacher educator Nikki Hewson from Out of the Ark Music to learn about the benefits of integrating music and singing into your daily classroom practice. Suitable for Key Stage 2 teachers, explore how songs and musical strategies can be inspiring tools for effective behaviour management, supporting learning and promoting a positive classroom ethos.

Primary Physical Education		
Facilitator	Lesley Doughty North East Partnership SCITT	
Autumn	Focus	This session will explore strategies that will help you to support children to achieve the National Curriculum's aims
	Overview	Join Lesley Doughty from PE specialist provider the North East Partnership SCITT, as she explores how the National Curriculum for physical education aims to ensure that all pupils: <ul style="list-style-type: none"> • develop competence to excel in a broad range of physical activities; • are physically active for sustained periods of time; • engage in competitive sports and activities; • lead healthy, active lives.
Spring	Focus	This session will explore the skills and processes that pupils should be taught in relation to the physical education subject content
	Overview	Join Lesley Doughty from PE specialist provider the North East Partnership SCITT, as she explores how the National Curriculum for physical education sets out subject content in terms of what pupils are expected to know, apply and understand in both Key Stage 1 and Key Stage 2.
Summer	Focus	This session will explore how you can create an effective learning environment to maximise pupil engagement and achievement in PE
	Overview	Join Lesley Doughty from PE specialist provider the North East Partnership SCITT, as she explores how a high-quality PE lesson is one in which teachers facilitate the most effective pupil learning.

Primary Religious Education		
Facilitator	Dr. Linda Whitworth Middlesex University and NASBTT Subject Specialist Associate Consultant for Primary Religious Education	
Autumn	Focus	Current Thinking in Religious Education
	Overview	Join Linda Whitworth, teacher educator at Middlesex University and NASBTT's Subject Specialist Associate Consultant for Primary Religious Education, in this first session which will introduce current thinking in Religious Education, including its unique position within the primary curriculum, developments in presenting religions and worldviews and pedagogic approaches to engage all pupils in relevant and imaginative learning. The session will include working with artefacts and pupils' own experiences.
Spring	Focus	Developing Substantive Religious Education Knowledge
	Overview	Continuing from the first session, join Linda Whitworth, teacher educator at Middlesex University and NASBTT's Subject Specialist Associate Consultant for Primary Religious Education, in exploring Religious Education knowledge across the key stages. A range of religious and non-religious beliefs and practices will be considered, with discussion as to how deeper learning enhances pupils' own understanding of celebrations, festivals and life experiences.
Summer	Focus	Imaginative and Meaningful Teaching, Learning and Assessment
	Overview	In the third session of the series, join Linda Whitworth, teacher educator at Middlesex University and NASBTT's Subject Specialist Associate Consultant for Primary Religious Education in exploring imaginative and meaningful teaching, learning and assessment in RE. Using practical examples, the session will explore how RE contributes to pupils' successful engagement with the complexities of our world, encourages pupils' understanding of themselves and others and impacts on wider areas of the curriculum such as SMSC, creativity and social justice. Questions of assessment will also be considered in this session.

Primary Science		
Facilitator	Sarah Dagnell STEM Learning UK	
Autumn	Focus	Understanding the Requirements of the Primary Science Curriculum
	Overview	Join Sarah Dagnell from STEM Learning UK as she helps participants to understand the requirements of the primary science curriculum and improve their understanding of working scientifically. The session will explore the types of enquiry used within science and how to develop enquiry skills in the primary classroom.
Spring	Focus	Enquiry and Working Scientifically
	Overview	Leading on from the first session, Sarah Dagnell from STEM Learning UK will continue to improve participants' understanding of the different types of enquiry embedded within working scientifically and the science content knowledge. The session will share practical examples of how to engage and inspire children to meet the needs of the science curriculum, whilst also exploring how to develop children's curiosity about the world around them.
Summer	Focus	Assessment and Progression
	Overview	In this final session, Sarah Dagnell from STEM Learning UK will explore strategies for developing children's knowledge and skills whilst working scientifically. The session will consider how assessment of children's skills and ideas supports progression in science and look at practical ways to support this in the classroom.

NASBTT Networks Live 2022-2023

Secondary Session Overviews

Secondary Art and Design		
Facilitator	Lynn Welsh Northumbria Art, Craft and Design Partnership and NASBTT Subject Specialist Associate Consultant for Secondary Art and Design	
Autumn	Focus	Behaviour for Learning in the Art Classroom
	Overview	Join Lynn Welsh, senior leader, curriculum leader and teacher educator at Northumbria Art, Craft and Design Partnership and NASBTT's Subject Specialist Associate Consultant for Secondary Art and Design, to explore behaviour for learning in the art classroom.
Spring	Focus	Key Stage 3 National Curriculum
	Overview	Leading on from the first session, join Lynn Welsh, senior leader, curriculum leader and teacher educator at Northumbria Art, Craft and Design Partnership and NASBTT's Subject Specialist Associate Consultant for Secondary Art and Design, to explore the Key Stage 3 National Curriculum in Art and Design including sequencing, powerful knowledge and links to artists, craftspeople and designers from various times and cultures.
Summer	Focus	Key Stage 4 Assessment in Art and Design
	Overview	Leading on from the first two sessions this year, join Lynn Welsh, senior leader, curriculum leader and teacher educator at Northumbria Art, Craft and Design Partnership and NASBTT's Subject Specialist Associate Consultant for Secondary Art and Design, to explore Key Stage 4 assessment in Art and Design.

Secondary Biology		
Facilitator	Mary Howell STEM Learning UK	
Autumn	Focus	Effective Biology Practical Work
	Overview	Join Mary Howell from STEM Learning UK to explore planning and delivering effective biology practical work in Key Stages 3 and 4, including setting learning outcomes for practical science, understanding and embedding good health and safety and risk assessments in practice and managing the practical classroom.
Spring	Focus	Effective Learning in Biology
	Overview	Join Mary Howell from STEM Learning UK to explore effective learning in biology at Key Stage 3 and GCSE, engaging students for learning, setting learning outcomes, progression and contexts.
Summer	Focus	Biology at Post-16
	Overview	Join Mary Howell from STEM Learning UK to consider learning at post 16 and A Level biology. This session will consider building on prior learning, where things fit in and making links to enrich and consolidate biology. Finally, Mary will consider effective practical work in biology, adaptive teaching and learning, practical assessment and developing skills.

Secondary Chemistry		
Facilitator	Louise Herbert STEM Learning UK	
Autumn	Focus	Practical Work at Key Stage 3
	Overview	Chemistry is a subject with fantastic opportunities for varied and interesting practical work. In this session, join Louise Herbert, Chemistry Lead at STEM Learning UK, to look at how we can maximise learning at Key Stage 3 and start to develop genuine practical skills. You will also get chance to widen your practical work repertoire and get some new ideas!
Spring	Focus	Practical Work at GCSE
	Overview	In this session, join Louise Herbert, Chemistry Lead at STEM Learning UK, to look at how we build on foundations from Key Stage 3 Science and develop students' understanding of the practical work we do at GCSE level, including applying it to new problems and situations. We will investigate how we can use required/core practical activities as a springboard to better develop the underlying skills rather than rote-learning isolated methods for experiments.
Summer	Focus	Practical Work at A Level
	Overview	In this session, join Louise Herbert, Chemistry Lead at STEM Learning UK, who will be moving on to A Level Chemistry and considering how we can use practical work in a different way to challenge and enhance the curriculum. We will look at some of the core practicals and skills needed at Key Stage 5 and a few of the more spectacular demonstrations we can use at this level!

Secondary Citizenship		
Facilitator	Zoe Baker Association for Teaching Citizenship (ACT)	
Autumn	Focus	What is Citizenship?
	Overview	In this session, join Zoe Baker from the Association for Teaching Citizenship to gain an understanding of the National Curriculum subject of Citizenship and its statutory status. The session will provide an ideal introduction to teachers new to schools in understanding how Citizenship supports critical thinking, media literacy and various whole school statutory duties such as Fundamental British Values, RSHE and the Ofsted criteria of Personal Development.
Spring	Focus	Teaching Controversial Issues and Impartiality
	Overview	By its very nature the Citizenship Curriculum requires teachers and students to explore topics which are controversial and political. Join Zoe Baker from the Association for Teaching Citizenship as she explores just what a controversial issue is, what pedagogical techniques are most effective to enable good learning around these in the classroom and how to ensure you remain impartial when teaching. This session would benefit any teacher who delivers topics which have controversial issues and teachers who during their pastoral roles for example as form tutors need to address news stories or important events in society.
Summer	Focus	Developing Students Agency in Schools
	Overview	Join Zoe Baker from the Association for Teaching Citizenship as she looks at the important role of allowing students to not only gain the important rich knowledge of Citizenship, but additionally be able to exercise their ability to demonstrate their understanding of this through responsible action. The session will examine the theory behind active citizenship and the opportunities schools have to embed these opportunities for young people across their curriculum.

Secondary Computing		
Facilitator	STEM Learning UK	
Autumn	Focus	Algorithms
	Overview	Join STEM Learning UK for the first Secondary Computing session as they explore Algorithms: what they are and how we use them in everyday life, before looking how we represent them using pseudocode.
Spring	Focus	Formative and Summative Assessment Techniques
	Overview	Join STEM Learning UK for the second Secondary Computing session which, leading on from the first session, will further explore algorithms and pseudocode by looking at formative and summative assessment techniques used with algorithms and programming.
Summer	Focus	Behaviour for Learning
	Overview	Join STEM Learning UK for the final Secondary Computing session to explore how behaviour for learning applies to computing and the computing environment. We will delve into the adolescent brain, our own behaviours and strategies including routines, habits, recognition, reward and intervention.

Dance for Primary and Secondary		
Facilitator	Jo Gatenby One Dance UK	
Spring 1	Focus	Let's Get Moving
	Overview	Join Jo Gatenby from One Dance UK for an introductory CPD session to explore the benefits of dance, understand key dance terminology and develop your confidence to create a strong dance culture in your school. This session will focus on an overview of dance education pedagogy, allowing you to continue developing best practice and high-quality engaging dance in your school. You will feel empowered to advocate for the inclusion of dance at Key Stages 1 to 3 and beyond.
Spring 2	Focus	Choreography, Appreciation and Performance
	Overview	Join Jo Gatenby from One Dance UK to learn about the three key components of dance, focusing on creating movement, appreciating professional work and preparing for performance. You will develop the confidence to promote student-led learning and discover how to implement engaging and effective teaching strategies. The session will give dance specific knowledge, key dance terminology and empower you to deliver high-quality dance in your setting.

Secondary Design and Technology		
Facilitator	Ed Charlwood STEM Learning UK	
Autumn	Focus	What is STEM and How Does it Apply in a Design and Technology Setting?
	Overview	In this session, join Ed Charlwood from STEM Learning UK to explore how STEM approaches can be applied in curricular and extracurricular activities. Participants will gain ideas for a variety of STEM challenges and find out how to source their own future STEM activities.
Spring	Focus	CAD and CAM Principles
	Overview	Building upon the foundations in the previous session, join Ed Charlwood from STEM Learning UK will revisit some of the fundamental CAD and CAM principles and explore a range of 3D CAD tools in greater depth. The session will also delve into possible approaches and pedagogies for teaching CAD and CAM.
Summer	Focus	CAD and CAM Approaches and Pedagogies
	Overview	Building upon the foundations in the previous session, join Ed Charlwood from STEM Learning UK to revisit some of the fundamental CAD and 3D CAD tools. The session will also delve into possible approaches and pedagogies for using CAM in the classroom.

Secondary English		
Autumn	Facilitator	Dr Marcello Giovanelli Aston University
	Focus	Grammar: Subject Knowledge and Pedagogical Principles
	Overview	Join Dr Marcello Giovanelli from Aston University for this session on grammar. This session has two aims. The first is to provide an overview of key grammatical concepts (word classes, phrases, clauses and discourse) in order to develop subject knowledge in grammar. The second is to provide an overview of some pedagogical principles for teaching grammar, namely by embedding and contextualising grammar into the exploration of authentic texts in order to understand how grammar works to construct meaning.
Spring	Facilitator	Dr Gary Snapper The National Association for the Teaching of English (NATE)
	Focus	Responding to Literature: Subject Knowledge and Pedagogical Principles
	Overview	In this session, Dr Gary Snapper from The National Association for the Teaching of English will provide an opportunity to consider strategies for developing personal response, critical analysis and knowledge about literature in relation to literary study. The key question will be: <i>How do we encourage authentic engagement with literary texts whilst also preparing students to think, talk and write creatively and analytically about it?</i>
Summer	Facilitator	Dr Rachel Roberts Institute of Education, University of Reading
	Focus	Approaches to Teaching Writing
	Overview	In this session, Dr Rachel Roberts from the Institute of Education at the University of Reading will consider the nature of writing, suggesting that <i>all</i> writing is 'creative writing'. The session will cover text types, explore some different approaches to teaching writing, discuss some common problems with teaching writing and how to overcome them.

Secondary Geography		
Facilitator	Kit Marie Rackley Geogramblings.com	
Autumn	Facilitator	Kit will be joined by: Catriona Poh, Haggerston School, Hackney Eleanor Crossland, Madeley Academy, Shropshire
	Focus	What I Wish I Had Known as a Geography ECT
	Overview	Teaching is always a steep learning curve, but perhaps never so much as when you are an ECT. This session will be split into three parts, led by an experienced ITT mentor, a Geography ECT and an English ECT. Teaching is what you bring into it. While it will change you over, your unique identity, perspectives, lived experiences and character should be core to your approach, and so the first part of the session will focus on some self-reflection about what you can bring to the classroom simply by being you, guided by some examples from the hosts. The second part of the session will focus on “even better ifs!”, including opportunities to work across the curriculum and things you might have been told or taught during your training, but with a little bit of tweaking could serve you better in practice. The final part of the session will give some top-tips and quick wins that you can start using straight away.
Spring	Facilitator	Kit will be joined by: Akhera Williams, Reroot.ED and The Voices Project Iram Sammar, UCL Institute of Education
	Focus	Empowering and Employing the Voices of the World, Within and Beyond the Classroom
	Overview	Geography educators have a responsibility to be representative of the world within and throughout their teaching. After all, isn't the diversity and richness of life on Planet Earth one of the reasons why we love the subject? Kit Rackley from Geogramblings.com will summarise what they have learnt by having intersectional conversations, including being a member of the Diverse Educators team and how that can be used to empower us to ensure the right voices come into the classroom. Iram Sammar from UCL Institute of Education will share her lived experiences and expertise in working collaboratively to decolonise voice for learning. Finally, Akhera Williams, Reroot.ED and The VoicesProject, will help you explore how the recently launched VoicesProject audio resources can be used in classrooms to centre the stories of marginalised groups and explore the structures ‘othering’ these communities. The session will give you the tools to set up an ‘in-school’ VoicesProject which can help centre everyday geographies within classrooms through collaborative oral geography projects.
Summer	Focus	Collaboration, Connection and Networking: Meeting Challenges by Reflecting on the Year and Moving Forward Together
	Overview	This session will help you to shore up your existing connections and make further ones, firstly by pooling together approaches to teaching controversial geographical issues through the use of critical thinking. The session will look into how being aware of our own biases and privilege can actually be a powerful and positive way of making us better teachers and creating better learners. This will involve a data-driven practical which can be adapted for the classroom. The session will also share our ‘best picks’ of websites, blogs and social media groups/accounts to follow.

Secondary History		
Facilitator	Helen Snelson The Historical Association and NASBTT Subject Specialist Associate Consultant for Secondary History	
Autumn	Focus	What is History Teaching?
	Overview	In our first session, join Helen Snelson, Chair of The Historical Association's Secondary Committee and NASBTT's Subject Specialist Associate Consultant for Secondary History, to explore the purpose of history in the school curriculum, what it is and what pupils need to know in history.
Spring	Focus	How Do Pupils Learn History?
	Overview	Leading on from the first session, join Helen Snelson, Chair of The Historical Association's Secondary Committee and NASBTT's Subject Specialist Associate Consultant for Secondary History, to explore how different pupils learn in history and how that shapes the way we teach history.
Summer	Focus	How Do Pupils Get Better at History?
	Overview	For this final session, join Helen Snelson, Chair of The Historical Association's Secondary Committee and NASBTT's Subject Specialist Associate Consultant for Secondary History, to explore what it means to 'get better at history' and how we can help all pupils to do so.

Secondary Languages	
Facilitator	Katrin Sredzki-Seamer The National Modern Languages SCITT
Autumn	Lesson Planning and Teacher Use of the Target Language Join Katrin Sredzki-Seamer from The National Modern Languages SCITT to explore: <ol style="list-style-type: none"> 1. Lesson Planning in MFL – language objectives, grammatical patterns and the contextualising question; 2. Teacher Use of the Target Language – setting the context, strategies to support meaning and convey messages, target language routines and planning for progression.
Spring	Developing the Four Skill Areas and Teaching Grammar Join Katrin Sredzki-Seamer from The National Modern Languages SCITT to explore: <ol style="list-style-type: none"> 1. Developing the Four Skill Areas – planning, sequencing, creating purposeful activities which encourage involvement and engage and challenge your pupils; 2. Teaching Grammar – implicit versus explicit approaches, techniques for raising awareness of patterns and making patterns memorable, developing grammatical competence through routines.
Summer	Inclusion and Adaptive Teaching in the Context of the MFL Classroom and Assessment and Monitoring Learning Join Katrin Sredzki-Seamer from The National Modern Languages SCITT to explore: <ol style="list-style-type: none"> 1. Inclusion and Adaptive Teaching in the Context of the MFL Classroom – effective teaching strategies that support high-quality teaching, different approaches to differentiation, strategies to support and challenge SEND, EAL and MAT pupils; 2. Assessment and Monitoring Learning – effective strategies across the key stages for AfL, peer and self-assessment and feedback.

Secondary Mathematics		
Autumn	Facilitator	Mary Stevenson NCETM (National Centre for Excellence in the Teaching of Mathematics)
	Focus	Teaching Mathematics for Deep and Sustainable Understanding (1)
	Overview	This session will introduce key principles of teaching for mastery approaches. We will explore how the use of variation can improve effective task design, leading to more secure understanding for students. With careful choice of questions and examples we can direct students' attention to particular aspects of maths.
Spring	Facilitator	Mary Stevenson NCETM (National Centre for Excellence in the Teaching of Mathematics)
	Focus	Teaching Mathematics for Deep and Sustainable Understanding (2)
	Overview	This session will offer an opportunity for participants to develop their understanding of teaching for mastery approaches. We will explore how visual representations can support the development of students' understanding by revealing mathematical structure. We will consider strategies to develop students' mathematical thinking, and how probing questions can help students to become better thinkers.
Summer	Facilitator	Carol Knights NCETM (National Centre for Excellence in the Teaching of Mathematics)
	Focus	Teaching for Mastery Approaches
	Overview	This session will offer an opportunity for participants to deepen their understanding of teaching for mastery approaches. We will explore what mathematical fluency entails and how students can develop their fluency. We will consider the importance of curriculum coherence and implications for planning lessons and topics.

Secondary Music		
Facilitator	Dr Steven Berryman Odyssey Trust for Education	
Autumn	Focus	Developing a Vision for a Music Curriculum
	Overview	Join Dr Steven Berryman, Director of Arts, Culture and Community for the Odyssey Trust for Education and a Curriculum Lead for the Music Teachers Association, to explore how we develop our vision for a curriculum in Music, and how to embrace context and the statutory and non-statutory guidance for Music.
Spring	Focus	Teaching Composition
	Overview	Join Dr Steven Berryman, Director of Arts, Culture and Community for the Odyssey Trust for Education and a Curriculum Lead for the Music Teachers Association, to explore approaches to the teaching of composition at Key Stage 3. Teachers will learn about strategies to develop creativity in Music, including repertoire suggestions that can help construct effective activities in the classroom. The second half of the session will look at the transition from composing at Key Stage 3 to Key Stage 4 and beyond, and the approaches teachers can take to build their confidence in teaching composing when students work independently.
Summer	Focus	Set Works
	Overview	Join Dr Steven Berryman, Director of Arts, Culture and Community for the Odyssey Trust for Education and a Curriculum Lead for the Music Teachers Association, to explore the study of set works and consider how to bring these to life through engagement with a range of resources and expertise. The session will consider how to promote curiosity and research into the set works and will model how we can talk about music with clarity and technical accuracy. Teachers will gain insight into appropriate resources that can support the academic study of music and learn of how school study connects to the broader field of musicology.

Secondary Physical Education		
Facilitator	Helen Ostell Helen Ostell ITT Consultancy and NASBTT Subject Specialist Associate Consultant for Primary and Secondary Physical Education	
Autumn	Focus	The Role and Purpose of Secondary Physical Education
	Overview	Join Helen Ostell, PE subject specialist and NASBTT's Subject Specialist Associate Consultant for Primary and Secondary Physical Education, for an opportunity to discuss with colleagues the role and purpose of secondary PE and the impact of high quality PE on student outcomes.
Spring	Focus	Core PE
	Overview	Join Helen Ostell, PE subject specialist and NASBTT's Subject Specialist Associate Consultant for Primary and Secondary Physical Education, for an opportunity to look in detail at what constitutes a broad and balanced core PE curriculum and to discuss and debate the various approaches to teaching games.
Summer	Focus	Examination PE
	Overview	Join Helen Ostell, PE subject specialist and NASBTT's Subject Specialist Associate Consultant for Primary and Secondary Physical Education, for an opportunity to look at the various examination courses that schools can offer and to discuss interesting and engaging lesson ideas.

Secondary Physics		
Facilitator	James de Winter The Ogden Trust	
Autumn	Focus	Misconceptions, Language, Literacy and the Use of Representations
	Overview	<p>In these sessions, the team from The Ogden Trust will focus on some key considerations that are relevant for physics teaching. This session will include a focus on misconceptions, language, literacy and the use of representations (e.g. graphs, diagrams, equations). We will use examples from across the physics curriculum.</p> <p>This is the first of three sessions; they have been designed as a sequence, but each session will work as a standalone.</p>
Spring	Focus	Practical Work and Demonstrations
	Overview	<p>In these sessions, the team from The Ogden Trust will focus on some key considerations that are relevant for physics teaching. This session will include a focus on the role of practical work, demonstrations and the use of models. We will use examples from across the physics curriculum.</p> <p>This is the second of three sessions; they have been designed as a sequence, but each session will work as a standalone.</p>
Summer	Focus	The Role of Mathematics in Teaching Physics and Assessment Strategies
	Overview	<p>In these sessions, the team from The Ogden Trust will focus on some key considerations that are relevant to physics teaching. This session will include a focus on the role of mathematics in the teaching of physics and assessment strategies with particular attention on questioning and feedback. We will use examples from across the physics curriculum.</p> <p>This is the third of three sessions; they have been designed as a sequence, but each session will work as a standalone.</p>

Secondary Religious Education		
Facilitator	Kate Christopher Plashet School and Culham St Gabriel's Trust	
Autumn	Focus	What is Religion and Worldviews? An Introduction to Current Conversations in RE/Religion and Worldviews
	Overview	<p>Join Kate Christopher from Plashet School and Culham St Gabriel's Trust for an introduction to current conversations in RE, religion and worldviews. Kate will consider:</p> <ul style="list-style-type: none"> • a brief history of the aims of RE; • religion and worldviews; • the Commission on RE; • relevant research and reviews; • practical teaching resources.
Spring	Focus	Worldviews in Practice: Context, Criticality, Connection
	Overview	<p>Join Kate Christopher from Plashet School and Culham St Gabriel's Trust for a recap of the big ideas from the last session including the aims of RE, worldviews, the paradigm and relevant research and reviews. Kate will consider practical resources including:</p> <ul style="list-style-type: none"> • Hajj (Islam) – showing how the context can allow more scholarly questions; • Messiah (Christianity) – showing how context can inform lesson design; • 5 Ks, origin of Sikhs in the UK (Sikhi) – showing how a critical view can enhance understanding. <p>Kate will consider how worldviews require context and criticality, and how this can enhance understanding.</p>
Summer	Focus	What's New? Disciplinarity and Worldviews
	Overview	<p>Join Kate Christopher from Plashet School and Culham St Gabriel's Trust as she considers the context and criticality of worldviews thinking and the idea of disciplinarity in Ofsted and education theory (forms of knowledge). Kate will also introduce hermeneutics. Kate will consider practical resources including:</p> <ul style="list-style-type: none"> • Faith in the Town Project – Key Stages 2-3 – showing what looking through a historical lens can offer; • Muhammad Ali from Islam as a worldview project – showing what engaging sociological, historical and political thinking can look like; • Jen Jenkins' biblical hermeneutics on Re:Online. Visual Dictionary of Scripture – showing how these can help pupils to encounter interpretation. <p>Finally, Kate will consider the benefits of the worldviews approach.</p>