**School Phonic Audit**

This audit is to be completed by the trainee to understand lead school placements approach to teaching a Synthetic Phonics Programme. The same audit will be carried out in second school placement.

This will involve a meeting with the school Phonics lead and trainee.

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| **Questions to ask Literacy/Phonics lead** |  |
| 1. What synthetic phonics (SSP) programme does your school use? |  |
| 1. Does Direct teaching of phonics takes place every day for all children from the start of the Reception year? |  |
| 1. Are lessons interactive to ensure all children participate fully? |  |
| 1. How are Children taught correct letter formation and in what ways do they practise it daily? |  |
| 1. What sort of tasks are Children given that allow them to practise and apply what they have been taught? |  |
| 1. Does the school have reading books that are decodable for the pupils at that stage of their learning. If not, what is the plan to get resources? |  |
| 1. Is the school confident Children read a decodable book or other decodable text most days? |  |
| 1. How are Resources organised to ensure books match the order in which the phonics programme introduces grapheme-phoneme correspondences (GPCs) and exception words? |  |
| 1. Are there enough books available at each stage of the phonics programme for children to practise reading? |  |
| 1. What sort of activities might hinder children’s progress in learning to read and write? |  |
| 1. How and when are Parents informed about the phonics programme: what is taught; how they could provide extra practice to develop accuracy and fluency? |  |
| 1. How does the school support children to keep up from the start through extra practice. |  |
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