|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date and Time** | **Course Title** | **Trainers** | **Venue** | **Standards Covered and Core Content Framework** |
| **Thursday 8thSeptember 2022**  **9.30am – 3.00pm** | **Primary and Secondary Induction** | **Claire Murray &**  **Jo Heffer**  **SCITT Tutors** | **Windsor Girls’ School** |  |
| **Friday 9th September 2022**  **9.30am – 3.00pm** | **Primary and Secondary Induction** | **Claire Murray &**  **Jo Heffer**  **SCITT Tutors** | **Windsor Girls’ School** |  |
| **Wednesday 14thSeptember 2022**  **9.30am – 3.00pm** | **Primary and Secondary Induction** | **Claire Murray &**  **Jo Heffer**  **SCITT Tutors** | **Windsor Girls’ School** | **TS – 1a,b,c 4a,b**  **CCF High Expectations Professional Behaviours** |
| **Thursday 15th September 2022**  **9.30am – 3.00pm** | **Behaviour Management**  **Values**  **Creating a climate for an inclusive classroom** | **Al Whitelaw**  **RBWM SEMH Coordinator / EWS Manager** | **Windsor Girls’ School** | **TS -1a,b,c**  **7a,b,c,d**  **CCF – High Expectations**  **Managing Behaviour** |
| **Friday 16th September 2022**  **9.30am – 3.00pm** | **Child Protection Basic Awareness, Prevent and On-line safety**  **Reflective Activity** | **Sarah Cottle**  **RBWM Safeguarding Officer** | **Windsor Girls’ School** | **TS - Part 2**  **CCF – Professional Behaviours** |
| **Friday 23rd September 2022**  **9.30am – 3.00pm** | **Lesson Planning**  **Questioning Blooms**  **Rosenshine Principles of Instruction**  **Scaffolding/Modelling** | **Elise Martin**  **ITT Co-ordinator Windsor Boys** | **Windsor Girls’ School** | **TS - 2b, 4a, d, 5a, 6c**  **CCF – Subject and Curriculum**  **Classroom Practice** |
| **Introducing Module 1 – Teachers as Researchers and Reflective Practitioners –CCF How Pupils Learn** | | | | |
| **Friday 30th September 2022**  **9.30am – 3.00pm** | **Module 1**  **Teachers as Researchers and Reflective Practitioners**  **Reflective Enquiry**  **Reflective Models** | **Claire Murray**  **Jo Heffer**  **SCITT Tutors** | **Windsor Girls’ School** | **TS - 2d,e, 8b,d**  **CCF – Professional Behaviours** |
| **Friday 7th October 2022**  **9.30am – 3.00pm** | **Teachers as Researchers and Reflective Practitioners**  **Classical Learning Theories – What is learning and how do pupils learn** | **Claire Murray**  **Jo Heffer**  **SCITT Tutors** | **Windsor Girls’ School** | **TS 2a,b,c,d,e, 8b,d**  **CCF – How Pupils Learn** |
| **Friday 14th October 2022**  **9.00am – 3.00pm** | **Behaviour with Paul Dix – NASBTT Live talk 9am – 10.30am - Virtual**  **Practical strategies for managing behaviour in an inclusive classroom** | **RBWM**  **Behaviour Support Team** | **Windsor Girls’ School** | **TS 7a,b,c,d**  **CCF Managing Behaviour** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Friday 21stOctober 2022**  **9.30am – 3.00pm** | **Mindfulness**  **Wellbeing and Resilience**  **Emotional Intelligence** |  | **Windsor Girls’ School** | **TS - Part 2**  **CCF – How Pupils Learn**  **Professional Behaviours** |

|  |
| --- |
| **October Holiday 24/10/22 - 28/10/22** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Friday 4th November 2022**  **9.30am – 3.00pm** | **Teaching and Learning**  **Strategies**  **Differentiation/Scaffolding/Modelling**  **Questioning, Groupings** | **Elise Martin**  **ITT Co-ordinator Windsor Boys** | **Windsor Girls’ Training Room** | **TS - 2a,b,c,d 5a**  **CCF –Classroom Practice** |
| **Friday 11th November 2022**  **9.30am – 3.00pm** | **TES Subject Specialism** | **Independent Study** | **Windsor Girls’** | **TS - 3a,b**  **CCF – Subject and Curriculum** |
| **Friday 18th November 2022**  **9.30am – 3.00pm** | **Role of Form Tutor and handling difficult conversations** | **Charlotte Castle**  **WGS HoY**  **Katie O’Gorman**  **ITT Co-ordinator Windsor Girls** | **Windsor Girls’ Training Room** | **TS - 8e Part 2**  **CCF – Professional Behaviours** |
| **Friday 25th November 2022**  **9.30am – 3.00pm** | **Introduction to non-core curriculum**  **substantive knowledge and disciplinary knowledge**  **TES Subject Specialism** | **Claire Murray**  **SCITT Tutor**  **Independent Study** | **Windsor Girls’** | **TS - 3a,b**  **CCF – Subject and Curriculum** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Friday 2nd December 2022**  **10.00am – 12pm**  **1.00pm - 3.00pm** | **Teachers as Researchers and Reflective Practitioners**  **Contemporary theorists**  **Mindset, memory long term and working** | **Claire Murray**  **Jo Heffer**  **SCITT Tutor** | **Windsor Girls’ School** | **TS 2a,b,c,d,e, 8b,d**  **CCF – How Pupils Learn**  **Classroom Practice** |
| **Monday 5th December**  **4.00pm – 5.30pm** | **Introduction to SEND** | **NASBTT** | **Virtual** | **TS- 1b,5a,b,c,d 7c**  **CCF – Adaptive Teaching** |
| **Friday 9th December 2022**  **9.30am – 12.00pm**  **Course committee meeting**  **12-1pm**  **1pm – 3.00pm** | **Academic Writing**  **Applying for jobs** | **Rebecca Rochon**  **Bucks Link Tutor**  **Ina Stan**  **Claire Murray** | **Bucks New University**  **High Wycombe** | **Part 2**  **CCF Professional Behaviours** |

|  |
| --- |
| **Tutorials**  **Trainees to book a Virtual Tutorial time between Monday 5th December and Thursday 15th December** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Friday 16th December 2022**  **9.30am – 1pm** | **Formative task – How Pupils Learn Presentation**  **“There is nothing so practical as a good theory” (Lewin, 1946)**  **Research and discuss one learning theory and critically evaluate how relevant is for 21st century education** | **Claire Murray &**  **Jo Heffer**  **SCITT Tutors** | **Virtual via zoom** | **TS 2a,b,c,d,e, 8b,d**  **CCF – How Pupils Learn** |

**Ch**

|  |
| --- |
| **Christmas Holiday - 19/12/22 – 02/01/23** |

**s Holiday - 19/12/22 – 02/01/23**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | | | |
| **Tuesday 10th January 2023**  **4.00pm – 5.30pm** | **Embedding Formative Assessment** | **Dylan Wiliams**  **NASBTT** | **Virtual** | **TS – 6a,b,c,d**  **CCF - Assessment** |
| **Friday 13th January 2023**  **9.30am – 3.00pm** | **Familiarisation Day Second Placement** | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Inclusion Week 16th to 20th January TS- 1b,5a,b,c,d 7c Introducing CCF – Adaptive Teaching** | | | | |
| **Monday 16th January 2023**  **8.30am – 12.00pm**  **12.30pm -3.30pm** | **Behaviour Surgeries – Early warning signs preparing for second placement**  **TES Subject Specialism** | **Al Whitelaw**  **RBWM SEMH Coordinator / EWS Manager** | **Virtual** | **TS 7a,b,c,d**  **CCF Managing Behaviour** |
| **Tuesday 17th January 2023**  **9.30am – 3.00pm** | **Barriers of Learning Learn about some of the barriers to participation and learning typically experienced by learners with SLCN, ASD, dyslexia and ADHD.**  **Key principles of attachment theory** | **Helen Huntley**  **RBWM SEND Consultant** | **Windsor Girls’**  **School** | **TS- 1b,5a,b,c,d 7c**  **CCF – Adaptive Teaching** |
| **Wednesday 18th January 2023**  **9.30am – 3.00pm** | **The Special Needs Code of Practice**  **Understand the central principles and how to support pupils with SEND** | **Kelly Nash**  **RBWM Inclusion Service** | **Windsor Girls’ School** | **TS- 1b,5a,b,c,d 7c**  **CCF – Adaptive Teaching** |
| **Thursday 19th January 2023**  **9.30am – 3.00pm** | **Manor Green Special School visit and shadowing task**  **Helen Hannam Deputy Head** | | | |
| **Friday 20th January 2023**  **9.30am – 12.00pm**  **12pm – 3pm** | **Social, Emotion and Mental Health**  **Learners of English as an additional language** | **Helen Huntley**  **RBWM SEND Consultant**  **Clair Colton**  **EAL Advisory Teacher RBWM** | **Windsor Girls’ School** | **TS- 1b,5a,b,c,d 7c**  **CCF – Adaptive Teaching**  **Managing Behaviour** |

|  |
| --- |
| **Assignment 1 submission Monday 23rd January 2pm (CCF How Pupils’ Learn)**  The essay will critically consider the relevance of the following statement in relation to being a reflective teacher in the 21st Century:  *Learning theories are critical because they****“help us to understand both how knowledge is created and how people learn” Harasim****(2017)* |

|  |
| --- |
| **Second Placements – Training Route - 8 week placement Monday 23rd January to Thursday 23rd March** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Friday 27th January 2023**  **9.30am – 12.00pm**  **12.30pm – 3.00pm** | **Attachment and trauma awareness am**  **Subject specialism TES** | **Charlotte Castle** | **Windsor Girls’ Training Room** | **TS- 1b,5a,b,c,d 7c**  **CCF – Adaptive Teaching** |
| **Friday 3rd February 2023**  **9.30am – 3.00pm** | **Module 1**  **The Science of Learning**  **Metacognition**  **Motivation**  **Memory**  **Mindsets** | **Claire Murray &**  **Jo Heffer**  **SCITT Tutors** | **Windsor Girls’ School** | **TS – 2,3**  **CCF – Subject and Curriculum**  **How Children Learn** |
| **Friday 10th February 2023**  **9.30am – 12.00pm**  **12.30pm - 3.00pm** | **Equality Act including BLM agenda**  **Disadvantaged and Pupil Premium** | **Al Whitelaw**  **RBWM SEMH Coordinator / EWS Manager**  **Claire Murray**  **SCITT Tutor** | **Windsor Girls’**  **School** | **TS- 1b,5a,b,c,d 7c**  **CCF – Adaptive Teaching** |
| **February Holiday 13/02/23 – 17/02/23** | | | | |

|  |
| --- |
| **Introducing Module 2 – The Principles and Practice of Effective Assessment CCF Assessment** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Friday 24th February 2023**  **9.30am – 3.00pm** | **Principles of Effective Assessment – formative, culture, planning for progression, periodic assessment – checking understanding over time** | **Angela Jenkins**  **Teaching and Learning Consultant** | **Windsor Girls School** | **TS – 6a,b,c,d**  **CCF - Assessment** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Friday 3rd March 2023**  **9.30am – 3.00pm** | **Principles of Effective**  **Feedback to secure the biggest impact on children’s standards and progress** | **Angela Jenkins**  **Teaching and Learning Consultant** | **Windsor Girls School** | **TS – 6a,b,c,d**  **CCF - Assessment** |
| **Monday 6th March 2023**  **4.00pm - 5.30pm** | **Diversity, Equity and Inclusion – Creating Safe Inclusive Classrooms** | **NASBTT** | **Virtual** | **TS- 1b,5a,b,c,d 7c**  **CCF – Adaptive Teaching** |
| **Friday 10th March 2023**  **9.30am – 12.00pm**  **12.30pm – 3.00pm** | **British Values am**  **Subject Specialism TES pm** | **Courtney Peck**  **ITT Co-ordinator WGS** | **Windsor Girls’ Training Room** | **TS- Part 2**  **CCF – Professional Behaviours** |
| **Friday 17th March 2023**  **9.30am – 3.00pm** | **Assessment, monitoring standards & progress in subjects, school-based tracking, Statutory assessments, whole school accountability**  **Summative assessment, understanding national data** | **Angela Jenkins**  **Teaching and Learning Consultant** | **Windsor Girls’ Training Room** | **TS – 6a,b,c,d**  **CCF - Assessment** |
| **Friday 24th March 2023**  **9.30am – 12.00pm**  **12.30pm – 3.00pm** | **Am Using data to inform teaching**  **Pm subject specialism** | **Becky Rayment**  **Head of Maths, Associate SLT WGS** | **Windsor Girls’ Training Room** | **TS – 6a,b,c,d**  **CCF - Assessment** |
| **Friday 31st March 2023**  **9.30am – 12.00pm**  **12.30pm – 3pm** | **Formative Presentation Task am How can I use feedback to secure the biggest impact on children’s standards and progress?**  **Academic Report Writing** | **Claire Murray**  **Jo Heffer**  **SCITT Tutors**  **Ina Stan**  **Bucks New University** | **Virtual** | **TS – 6a,b,c,d**  **CCF - Assessment** |

|  |
| --- |
| **Tutorials**  **Trainees to book a Virtual Tutorial time between Monday 27th and Friday 31st March** |

|  |
| --- |
| **Easter Holiday 03/04/23 – 14/04/23** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Friday 21st April 2023**  **9.30am – 3.00pm**  **Course Committee Meeting**  **12pm – 1.00pm** | **Assignment Writing** | | | |
| **Friday 28th April 2023**  **9.30am – 3.00pm** | **TES Subject Specialism** | **Independent Study** | **Windsor Girls’ Training Room** | **TS - 3a,b**  **CCF – Subject and Curriculum** |
| **Friday 5th May 2023**  **9.30am – 3.00pm** | **TES Subject Specialism** | **Independent Study** | **Windsor Girls’ Training Room** | **TS - 3a,b**  **CCF – Subject and Curriculum** |
| **Friday 12th May 2023**  **9.30am – 3.00pm** | **LGBTQIA Gender/sexuality Public Sector Equality Duty**  **Gypsy, Roma,Traveller Pupils** | **Clair Colton**  **RBWM Inclusion Team** | **Windsor Girls School** | **TS - 1a,b, 5a,b,c,d 7c**  **CCF – Adaptive Teaching** |

|  |
| --- |
| **Assignment 2 Submission Monday 15th May 2pm**  **A reflective report on effective assessment in schools including the impact of Covid-19** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Friday 19th May 2023**  **9.30am – 3.00pm** | **TES Subject Specialism** | **Independent Study** | **Windsor Girls’ Training Room** | **TS - 3a,b**  **CCF – Subject and Curriculum** |
| **Friday 26th May 2023**  **9.30am – 3.00pm** | **Literacy across the curriculum** | **Angela Jenkins**  **Teaching and Learning Consultant** | **Windsor Girls’ School** | **TS - 3c**  **CCF – Subject and Curriculum** |

|  |
| --- |
| **May Holiday 29/05/23 - 02/06/23** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Tuesday 6th June 2023**  **9.30am – 3.00pm**  **No training on Friday** | **RE Tolerance and Respect**  **Speakers from different faiths including Jewish, Hindu and Sikh**  **Synagogue Visit** | **Anne Andrews**  **RE Adviser Oxford Diocesan Board of Education** | **Churchmead Secondary School Datchet** | **TS -2a, b, 3a,b, Part 2**  **CCF – Subject and Curriculum**  **Professional Behaviours** |
| **Friday 16th June 2023**  **9.30am – 3.00pm** | **Time to work on group presentations** | **Independent Study** | **The Lawns**  **Windsor** | **TS -2a, b, 3a,b, 4b**  **CCF – Subject and Curriculum** |
| **Wednesday 21st June 2023** | **Bucks New University Conference** | | | |
| **Friday 23rd June 2023**  **9.30am – 1.00pm** | **Formative Task Literacy Across the Curriculum Group Presentations –** | **Claire Murray**  **Jo Heffer** | **Virtual** | **3c, 3e**  **CCF – Subject and Curriculum** |
| **Friday 30th June 2023**  **10am – 11.30am**  **1pm – 3.30pm** | **Preparing for ECT Induction**  **Goodbye Afternoon** | **Claire Murray** | **Virtual**  **Norden Farm Centre for the Arts** |  |

|  |
| --- |
| **End of Term- 21/07/23** |