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| **Date and Time** | **Course Title** | **Trainers** | **Venue**  | **Standards Covered and Core Content Framework** |
| **Thursday 8thSeptember 2022****9.30am – 3.00pm** | **Primary and Secondary Induction** | **Claire Murray &****Jo Heffer****SCITT Tutors** | **Windsor Girls’ School** |  |
| **Friday 9th September 2022****9.30am – 3.00pm** | **Primary and Secondary Induction** | **Claire Murray &****Jo Heffer****SCITT Tutors** | **Windsor Girls’ School** |  |
| **Wednesday 14thSeptember 2022****9.30am – 3.00pm** | **Primary and Secondary Induction** | **Claire Murray &****Jo Heffer****SCITT Tutors** | **Windsor Girls’ School** | **TS – 1a,b,c 4a,b** **CCF High Expectations Professional Behaviours** |
| **Thursday 15th September 2022****9.30am – 3.00pm** | **Behaviour Management** **Values****Creating a climate for an inclusive classroom** | **Al Whitelaw****RBWM SEMH Coordinator / EWS Manager** | **Windsor Girls’ School** | **TS -1a,b,c** **7a,b,c,d****CCF – High Expectations****Managing Behaviour** |
| **Friday 16th September 2022****9.30am – 3.00pm** | **Child Protection Basic Awareness, Prevent and On-line safety** **Reflective Activity** | **Sarah Cottle****RBWM Safeguarding Officer** | **Windsor Girls’ School** | **TS - Part 2****CCF – Professional Behaviours** |
| **Friday 23rd September 2022****9.30am – 3.00pm**  | **Lesson Planning****Questioning Blooms****Rosenshine Principles of Instruction****Scaffolding/Modelling** | **Elise Martin****ITT Co-ordinator Windsor Boys** | **Windsor Girls’ School** | **TS - 2b, 4a, d, 5a, 6c****CCF – Subject and Curriculum****Classroom Practice** |
| **Introducing Module 1 – Teachers as Researchers and Reflective Practitioners –CCF How Pupils Learn** |
| **Friday 30th September 2022****9.30am – 3.00pm**  | **Module 1****Teachers as Researchers and Reflective Practitioners****Reflective Enquiry** **Reflective Models** | **Claire Murray** **Jo Heffer****SCITT Tutors** | **Windsor Girls’ School** | **TS - 2d,e, 8b,d****CCF – Professional Behaviours** |
| **Friday 7th October 2022****9.30am – 3.00pm**  | **Teachers as Researchers and Reflective Practitioners****Classical Learning Theories – What is learning and how do pupils learn** | **Claire Murray** **Jo Heffer****SCITT Tutors** | **Windsor Girls’ School** | **TS 2a,b,c,d,e, 8b,d****CCF – How Pupils Learn** |
| **Friday 14th October 2022****9.00am – 3.00pm**  | **Behaviour with Paul Dix – NASBTT Live talk 9am – 10.30am - Virtual****Practical strategies for managing behaviour in an inclusive classroom** | **RBWM****Behaviour Support Team** | **Windsor Girls’ School** | **TS 7a,b,c,d****CCF Managing Behaviour** |

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| **Friday 21stOctober 2022****9.30am – 3.00pm**  | **Mindfulness****Wellbeing and Resilience****Emotional Intelligence** |  | **Windsor Girls’ School** | **TS - Part 2****CCF – How Pupils Learn** **Professional Behaviours** |

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| **October Holiday 24/10/22 - 28/10/22** |

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| **Friday 4th November 2022****9.30am – 3.00pm** | **Teaching and Learning****Strategies****Differentiation/Scaffolding/Modelling****Questioning, Groupings** | **Elise Martin****ITT Co-ordinator Windsor Boys** | **Windsor Girls’ Training Room** | **TS - 2a,b,c,d 5a****CCF –Classroom Practice** |
| **Friday 11th November 2022****9.30am – 3.00pm** | **TES Subject Specialism** | **Independent Study** | **Windsor Girls’**  | **TS - 3a,b****CCF – Subject and Curriculum** |
| **Friday 18th November 2022****9.30am – 3.00pm** | **Role of Form Tutor and handling difficult conversations** | **Charlotte Castle** **WGS HoY****Katie O’Gorman****ITT Co-ordinator Windsor Girls** | **Windsor Girls’ Training Room** | **TS - 8e Part 2****CCF – Professional Behaviours** |
| **Friday 25th November 2022****9.30am – 3.00pm** | **Introduction to non-core curriculum****substantive knowledge and disciplinary knowledge** **TES Subject Specialism** | **Claire Murray****SCITT Tutor****Independent Study** | **Windsor Girls’**  | **TS - 3a,b****CCF – Subject and Curriculum** |

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| **Friday 2nd December 2022****10.00am – 12pm** **1.00pm - 3.00pm** | **Teachers as Researchers and Reflective Practitioners****Contemporary theorists** **Mindset, memory long term and working** | **Claire Murray** **Jo Heffer****SCITT Tutor** | **Windsor Girls’ School** | **TS 2a,b,c,d,e, 8b,d****CCF – How Pupils Learn****Classroom Practice** |
| **Monday 5th December****4.00pm – 5.30pm** | **Introduction to SEND** | **NASBTT** | **Virtual** | **TS- 1b,5a,b,c,d 7c****CCF – Adaptive Teaching** |
| **Friday 9th December 2022****9.30am – 12.00pm****Course committee meeting** **12-1pm****1pm – 3.00pm** | **Academic Writing** **Applying for jobs** | **Rebecca Rochon****Bucks Link Tutor****Ina Stan****Claire Murray** | **Bucks New University****High Wycombe** | **Part 2****CCF Professional Behaviours** |

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| **Tutorials****Trainees to book a Virtual Tutorial time between Monday 5th December and Thursday 15th December** |

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| **Friday 16th December 2022****9.30am – 1pm** | **Formative task – How Pupils Learn Presentation****“There is nothing so practical as a good theory” (Lewin, 1946)****Research and discuss one learning theory and critically evaluate how relevant is for 21st century education**  | **Claire Murray &****Jo Heffer****SCITT Tutors** | **Virtual via zoom**  | **TS 2a,b,c,d,e, 8b,d****CCF – How Pupils Learn** |

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| **Christmas Holiday - 19/12/22 – 02/01/23** |

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| **Tuesday 10th January 2023****4.00pm – 5.30pm** | **Embedding Formative Assessment** | **Dylan Wiliams****NASBTT** | **Virtual** | **TS – 6a,b,c,d****CCF - Assessment** |
| **Friday 13th January 2023****9.30am – 3.00pm** | **Familiarisation Day Second Placement** |

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| **Inclusion Week 16th to 20th January TS- 1b,5a,b,c,d 7c Introducing CCF – Adaptive Teaching** |
| **Monday 16th January 2023****8.30am – 12.00pm****12.30pm -3.30pm** | **Behaviour Surgeries – Early warning signs preparing for second placement****TES Subject Specialism** | **Al Whitelaw****RBWM SEMH Coordinator / EWS Manager** | **Virtual** | **TS 7a,b,c,d****CCF Managing Behaviour** |
| **Tuesday 17th January 2023****9.30am – 3.00pm** | **Barriers of Learning Learn about some of the barriers to participation and learning typically experienced by learners with SLCN, ASD, dyslexia and ADHD.** **Key principles of attachment theory** | **Helen Huntley** **RBWM SEND Consultant** | **Windsor Girls’****School** | **TS- 1b,5a,b,c,d 7c****CCF – Adaptive Teaching** |
| **Wednesday 18th January 2023****9.30am – 3.00pm** | **The Special Needs Code of Practice****Understand the central principles and how to support pupils with SEND** | **Kelly Nash** **RBWM Inclusion Service** | **Windsor Girls’ School** | **TS- 1b,5a,b,c,d 7c****CCF – Adaptive Teaching** |
| **Thursday 19th January 2023****9.30am – 3.00pm** | **Manor Green Special School visit and shadowing task****Helen Hannam Deputy Head** |
| **Friday 20th January 2023****9.30am – 12.00pm** **12pm – 3pm** | **Social, Emotion and Mental Health** **Learners of English as an additional language** | **Helen Huntley** **RBWM SEND Consultant****Clair Colton****EAL Advisory Teacher RBWM** | **Windsor Girls’ School** | **TS- 1b,5a,b,c,d 7c****CCF – Adaptive Teaching****Managing Behaviour** |

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| **Assignment 1 submission Monday 23rd January 2pm (CCF How Pupils’ Learn)**The essay will critically consider the relevance of the following statement in relation to being a reflective teacher in the 21st Century: *Learning theories are critical because they****“help us to understand both how knowledge is created and how people learn” Harasim****(2017)* |

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| **Second Placements – Training Route - 8 week placement Monday 23rd January to Thursday 23rd March** |

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| **Friday 27th January 2023****9.30am – 12.00pm****12.30pm – 3.00pm** | **Attachment and trauma awareness am****Subject specialism TES** | **Charlotte Castle** | **Windsor Girls’ Training Room** | **TS- 1b,5a,b,c,d 7c****CCF – Adaptive Teaching** |
| **Friday 3rd February 2023****9.30am – 3.00pm** | **Module 1****The Science of Learning****Metacognition****Motivation****Memory****Mindsets**  | **Claire Murray &****Jo Heffer****SCITT Tutors** | **Windsor Girls’ School** | **TS – 2,3****CCF – Subject and Curriculum****How Children Learn** |
| **Friday 10th February 2023****9.30am – 12.00pm****12.30pm - 3.00pm** | **Equality Act including BLM agenda****Disadvantaged and Pupil Premium** | **Al Whitelaw****RBWM SEMH Coordinator / EWS Manager****Claire Murray****SCITT Tutor** | **Windsor Girls’****School** | **TS- 1b,5a,b,c,d 7c****CCF – Adaptive Teaching** |
| **February Holiday 13/02/23 – 17/02/23** |

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| **Introducing Module 2 – The Principles and Practice of Effective Assessment CCF Assessment** |

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| **Friday 24th February 2023****9.30am – 3.00pm** | **Principles of Effective Assessment – formative, culture, planning for progression, periodic assessment – checking understanding over time** | **Angela Jenkins****Teaching and Learning Consultant** | **Windsor Girls School** | **TS – 6a,b,c,d****CCF - Assessment** |

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| **Friday 3rd March 2023****9.30am – 3.00pm** | **Principles of Effective** **Feedback to secure the biggest impact on children’s standards and progress** | **Angela Jenkins****Teaching and Learning Consultant** | **Windsor Girls School** | **TS – 6a,b,c,d****CCF - Assessment** |
| **Monday 6th March 2023****4.00pm - 5.30pm** | **Diversity, Equity and Inclusion – Creating Safe Inclusive Classrooms** | **NASBTT**  | **Virtual** | **TS- 1b,5a,b,c,d 7c****CCF – Adaptive Teaching** |
| **Friday 10th March 2023****9.30am – 12.00pm****12.30pm – 3.00pm** | **British Values am****Subject Specialism TES pm** | **Courtney Peck****ITT Co-ordinator WGS** | **Windsor Girls’ Training Room** | **TS- Part 2****CCF – Professional Behaviours** |
| **Friday 17th March 2023****9.30am – 3.00pm** | **Assessment, monitoring standards & progress in subjects, school-based tracking, Statutory assessments, whole school accountability****Summative assessment, understanding national data** | **Angela Jenkins****Teaching and Learning Consultant** | **Windsor Girls’ Training Room** | **TS – 6a,b,c,d****CCF - Assessment** |
| **Friday 24th March 2023****9.30am – 12.00pm****12.30pm – 3.00pm** | **Am Using data to inform teaching****Pm subject specialism** | **Becky Rayment****Head of Maths, Associate SLT WGS** | **Windsor Girls’ Training Room** | **TS – 6a,b,c,d****CCF - Assessment** |
| **Friday 31st March 2023****9.30am – 12.00pm****12.30pm – 3pm** | **Formative Presentation Task am How can I use feedback to secure the biggest impact on children’s standards and progress?****Academic Report Writing** | **Claire Murray****Jo Heffer****SCITT Tutors****Ina Stan****Bucks New University** | **Virtual** | **TS – 6a,b,c,d****CCF - Assessment** |

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| **Tutorials****Trainees to book a Virtual Tutorial time between Monday 27th and Friday 31st March** |

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| **Easter Holiday 03/04/23 – 14/04/23** |

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| **Friday 21st April 2023****9.30am – 3.00pm****Course Committee Meeting** **12pm – 1.00pm** | **Assignment Writing** |
| **Friday 28th April 2023****9.30am – 3.00pm** | **TES Subject Specialism** | **Independent Study** | **Windsor Girls’ Training Room** | **TS - 3a,b****CCF – Subject and Curriculum** |
| **Friday 5th May 2023****9.30am – 3.00pm** | **TES Subject Specialism** | **Independent Study** | **Windsor Girls’ Training Room** | **TS - 3a,b****CCF – Subject and Curriculum** |
| **Friday 12th May 2023****9.30am – 3.00pm** | **LGBTQIA Gender/sexuality Public Sector Equality Duty****Gypsy, Roma,Traveller Pupils** | **Clair Colton****RBWM Inclusion Team** | **Windsor Girls School** | **TS - 1a,b, 5a,b,c,d 7c****CCF – Adaptive Teaching** |

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| **Assignment 2 Submission Monday 15th May 2pm****A reflective report on effective assessment in schools including the impact of Covid-19** |

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| **Friday 19th May 2023****9.30am – 3.00pm** | **TES Subject Specialism** | **Independent Study** | **Windsor Girls’ Training Room** | **TS - 3a,b****CCF – Subject and Curriculum** |
| **Friday 26th May 2023****9.30am – 3.00pm** | **Literacy across the curriculum** | **Angela Jenkins** **Teaching and Learning Consultant** | **Windsor Girls’ School** | **TS - 3c****CCF – Subject and Curriculum** |

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| **May Holiday 29/05/23 - 02/06/23** |

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| **Tuesday 6th June 2023****9.30am – 3.00pm****No training on Friday** | **RE Tolerance and Respect****Speakers from different faiths including Jewish, Hindu and Sikh****Synagogue Visit** | **Anne Andrews****RE Adviser Oxford Diocesan Board of Education** | **Churchmead Secondary School Datchet** | **TS -2a, b, 3a,b, Part 2****CCF – Subject and Curriculum****Professional Behaviours** |
| **Friday 16th June 2023****9.30am – 3.00pm** | **Time to work on group presentations** | **Independent Study** | **The Lawns** **Windsor** | **TS -2a, b, 3a,b, 4b****CCF – Subject and Curriculum** |
| **Wednesday 21st June 2023** | **Bucks New University Conference** |
| **Friday 23rd June 2023****9.30am – 1.00pm** | **Formative Task Literacy Across the Curriculum Group Presentations –**  | **Claire Murray** **Jo Heffer** | **Virtual** | **3c, 3e****CCF – Subject and Curriculum** |
| **Friday 30th June 2023****10am – 11.30am****1pm – 3.30pm** | **Preparing for ECT Induction****Goodbye Afternoon** | **Claire Murray** | **Virtual****Norden Farm Centre for the Arts** |  |

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| **End of Term- 21/07/23** |