

# FUNDAMENTAL SKILLS FOR TRAINEE TEACHERS (ENGLISH & MATHEMATICS)

***All prospective teachers are expected to be competent in the Fundamental Skills for English and mathematics.***

It is the responsibility of the training provider to ensure that all trainees have fundamental English and mathematics skills during the selection process and that these are developed during the training programme.

All teachers are expected to be competent in Fundamental English and mathematics. By the end of the teacher training year, all trainees must be able to demonstrate competence in the following areas:

- Speaking, listening and communicating are fundamental to a teacher's role. Teachers should use standard English grammar, clear pronunciation and vocabulary relevant to the situation to convey instructions, questions, information, concepts and ideas with clarity. Teachers should read fluently and with good understanding.
- Writing by teachers will be seen by colleagues, pupils and parents and, as such, it is important that a teacher's writing reflects the high standards of accuracy their professional role demands. They should write clearly, accurately, legibly and coherently using correct spelling and punctuation.
- Teachers should use data and graphs to interpret information, identify patterns and trends and draw appropriate conclusions. They need to interpret pupil data and understand statistics and graphs in the news, academic reports and relevant papers.
- Teachers should be able to complete mathematical calculations fluently with whole numbers, fractions, decimals and percentages. They should be able to solve mathematical problems using a variety of methods and approaches including: estimating and rounding, sense checking answers, breaking down problems into simpler steps and explaining and justifying answers using appropriate language.

The skills outlined above are incorporated into our training programme and there are additional support sessions for trainees identified as requiring additional this.