



# SEND peer review in the Royal Borough of Windsor and Maidenhead

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This is a service provided by Achieving for Children (AfC) on behalf of the local authority at no cost to the school.

It reviews SEND provision in your school, supports you in creating a development plan and provides peer coaching to achieve those goals.

The review focuses on the following areas:

- outcomes for pupils with SEND
- leadership of SEND
- the quality of teaching and learning for pupils with SEND
- working with pupils, parents and carers
- assessment and identification
- monitoring, tracking and evaluation
- the efficient use of resources
- the quality of SEND provision

These reviews are ideal if:

- you are new to post and want to audit where the school is regarding SEND provision
- you feel like you would benefit from peer support
- you require support with developing a SEND school development plan
- you aspire to complete the Inclusion Quality Mark in the future, but are not ready to do so yet

## What does the SEND peer review look like?

The review will usually consist of a team of up to three professionals working in RBWM. They will visit for a day.

On the day, they will be looking at a completed SEND self-evaluation form and following a timetable of activities, suggested by the reviewers, but organised by the school.

After the review, the SENCo will be supported to continue developing inclusion in the school through peer coaching and further reviews.

## The review process step-by-step

**Step 1:** Contact the area SENCo, for an initial conversation regarding why you would like a review and book the first review date.

**Step 2:** With support from the senior leadership team, complete the self-evaluation tool and send it back to the review team at least two weeks before the review date.

**Step 3:** From the tool, the review team will develop a list of suggested activities they would like to see on the day. Some examples are meetings with stakeholders, parents and pupils, lesson observations, scrutiny of policies and processes (including website) as well as looking at data and book looks. It is the school's responsibility to organise the day.

**Step 4:** At the end of the day, there will be a feedback session summarising the school's strengths, as well as action planning for any identified areas for development.

**Step 5:** You will be regularly coached by your peer SENCo and supported through further reviews, to continue developing inclusion in your school.

For any more information or to start your SEND review process,  
please contact:

**Anne Bishop, Area SENCo**

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