**MAINTAINED SCHOOLS – WHAT MUST OR SHOULD BE PUBLISHED ON YOUR WEBSITE**

**Version: 15th May 2024 (previous version was Sept 2022)**

This is a toolkit for maintained schools setting out what must or should be published on their school websites in accordance with the Department for Education’s guidance set out at <https://www.gov.uk/guidance/what-maintained-schools-must-publish-online>.

The DfE guidance also advises that a school should provide a paper copy of this information free of charge, if a parent or carer requests it.

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| **Contact details** | **Correct / Notes** |
| All schools must publish:   * their postal address * their telephone number * the name of the member of staff who deals with queries from parents and carers, and the public   Mainstream schools must also publish the name and contact details of their special educational needs co-ordinator. |  |
| **Admission arrangements** | **Correct / Notes** |
| **Foundation schools and voluntary-aided schools:**  Foundation and voluntary-aided schools must publish their admission arrangements to comply with the:   * [school admissions code](https://www.gov.uk/government/publications/school-admissions-code--2) * [school admission appeals code](https://www.gov.uk/government/publications/school-admissions-appeals-code)   September admissions – normal point of entry: By 15 March each year, the school must publish on its website the admission arrangements for children who will be starting school at the normal point of entry in September of the following year. It must retain them there for the whole of the academic year in which offers for places are made.  The admissions arrangements must explain:   * how the school considers applications for places in each relevant age group (that is the age group in which children are normally admitted) * how many children the school intends to admit in each relevant age group (known as the published admissions number or PAN) * what a parent or carer needs to do if they want to apply for their child to attend the school * how the school allocates places, if there are more applicants than places available.   Where applicable, schools must also explain how:   * children are selected for a place, if the school is selective * a parent or carer of a primary-age child can request that the school delay or defer their child’s entry to reception, and the process for requesting admission outside the normal age group * many external applicants the school intends to admit into the sixth form   In-year admissions  By 31 August each year, the school must publish how it will manage in-year applications for places (that is, applications for places in the middle of a school year, or to start in the September of a year which is not the normal point of entry).  If the governing body manages those applications, the school must provide:   * an application form * supplementary information, if necessary   If the local authority manages those applications, the school must publish a link to the in-year co-ordination scheme.  Admission appeals  By 28 February each year, the school must publish a timetable setting out how it will organise and hear admission appeals.  This timetable must:   * include a deadline that allows a parent or carer at least 20 school days from the date of notification that their application was unsuccessful to prepare and lodge a written appeal * include reasonable deadlines for:   + a parent or carer to submit additional evidence   + admission authorities to submit their evidence   + the clerk to send appeal papers to the panel and parties * ensure that a parent or carer lodging an appeal receives at least 10 school days’ notice of their appeal hearing * ensure that decision letters are sent within 5 school days of the hearing, wherever possible   Further guidance is available in the [school admission appeals code](https://www.gov.uk/government/publications/school-admissions-appeals-code). Community schools and voluntary-controlled schools:Community and voluntary-controlled schools must publish a link to the local authority’s website for parents and carers who wish to find out about the school’s admission and appeal arrangements. It is the local authority that manages both processes. |  |
| **Behaviour policy** | **Correct / Notes** |
| You must publish details of your school’s behaviour policy.  The policy must comply with [Section 89 of the Education and Inspections Act 2006](http://www.legislation.gov.uk/ukpga/2006/40/section/89).  Read [guidance on developing and publishing your school’s behaviour policy.](https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools). |  |
| **Careers programme information** | **Correct / Notes** |
| Secondary and middle schools must publish information about how they deliver careers guidance to pupils in years 7 to 13.  For the current academic year, this must include:   * the name and contact details of the school’s careers lead * a summary of its careers programme, including details of how pupils, parents, carers, teachers and employers can access information about it * how the school measures and assesses the programme’s impact on pupils * the date by which it will review this information   Secondary schools must publish a policy statement to comply with [section 42B of the Education Act 1997](https://www.legislation.gov.uk/ukpga/1997/44/section/42B), known as the ‘provider access legislation’.  This statement must set out the circumstances in which they will give providers of technical education and apprenticeships access to year 8 to 13 pupils, as applicable.  Statutory guidance on providing [careers guidance](https://www.gov.uk/government/publications/careers-guidance-provision-for-young-people-in-schools) is available. |  |
| **Charging and remissions policies** | **Correct / Notes** |
| Schools must publish their:   * charging policy, giving details of activities for which they will charge parents and carers * remissions policy, giving details of any circumstances in which they will wholly or partly waive any charge they would otherwise expect parents and carers to pay   Guidance on [charging for school activities](https://www.gov.uk/government/publications/charging-for-school-activities) is available. [Sections 449 to 462 of the Education Act 1996](https://www.legislation.gov.uk/ukpga/1996/56/section/449) set out the law on charging in schools maintained by local authorities. |  |
| **Complaints procedure** | **Correct / Notes** |
| Schools must publish their complaints policy to comply with [section 29 of the Education Act 2002](https://www.legislation.gov.uk/ukpga/2002/32/section/29). The [best practice guidance](https://www.gov.uk/government/publications/school-complaints-procedures) supports them to set up and review their complaints procedures.  They must also publish the details of any arrangements for handling complaints from parents and carers about the support they provide for children with special educational needs and disability (SEND). They must do this as part of their [SEN information report](https://www.gov.uk/guidance/what-maintained-schools-must-publish-online#special-educational-needs). |  |
| **Curriculum - New: music development plan** | **Correct / Notes** |
| All schools must publish:   * the content of the curriculum in each academic year for every subject, including mandatory subjects such as religious education (RE) – this applies even if it is taught as part of another subject, or known by another name * information to make parents and carers aware they have the right to withdraw their child from all or part of RE * how parents, carers or other members of the public can find out more about the curriculum * an accessibility plan that sets out how, over time, they will increase the extent to which [disabled pupils](https://www.gov.uk/guidance/what-maintained-schools-must-publish-online#special-educational-needs) participate in the curriculum   **What schools with key stage 1 provision must publish**  Schools with key stage 1 provision must publish a list of any phonics or reading schemes they use.  **What schools with key stage 4 provision must publish**  Schools with key stage 4 provision must publish a list of the key stage 4 courses they offer, including GCSEs.  **What all schools should publish**  Alongside the content of their music curriculum, all schools are expected to publish information about their music development plan. A [template](https://www.gov.uk/government/publications/school-music-development-plan-summary-template) is available to support with this. |  |
| **Ethos and values** | **Correct / Notes** |
| Schools should publish a statement setting out their ethos and values. |  |
| **Financial information** | **Correct / Notes** |
| Schools must publish:   * the number of their employees, if any, whose gross annual salary exceeds £100,000, presenting this information in £10,000 bandings – DfE recommends using a table to display this * a link to the dedicated webpage for their school on the [schools financial benchmarking service](https://schools-financial-benchmarking.service.gov.uk/?_ga=2.208436628.78538087.1604929901-765162140.1576836418) |  |
| **Governance information** | **Correct / Notes** |
| **What schools must publish**  Schools must publish information about their governing body and its committees, in line with the [constitution of governing bodies of maintained schools](https://www.gov.uk/government/publications/constitution-of-governing-bodies-of-maintained-schools).  **What schools should publish**  Schools should publish information about:   * their structure * their responsibilities * each governor or associate member * governors’ or associate members’ relevant business and financial interests * whether associate members have voting rights   DfE also encourages schools to publish easily accessible data about the diversity of:   * their board * any associated committees   There is no prescriptive way to collect this data, but schools may choose to follow a similar approach to that they use to collate the diversity data of pupils.  Board or committee members can opt out of sharing their information, such as protected characteristics, including after the data has been published.  Schools must ensure that individuals cannot be identified, which may be a particular issue when board or committee member levels are low. Guidance on the [Equality Act 2010](https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools) and [data protection in schools](https://www.gov.uk/guidance/data-protection-in-schools) is available. |  |
| **Ofsted reports** | **Correct / Notes** |
| Schools must publish either a:   * copy of their most recent Ofsted report, or * link to the report on the [Ofsted website](https://reports.ofsted.gov.uk/) |  |
| **Pay gap reporting – NEW SECTION** | **Correct / Notes** |
| **Schools with 250 or more employees must:**  … in line with the [Equality Act 2010 (Gender Pay Gap Information) Regulations 2017](https://www.legislation.gov.uk/uksi/2017/172/regulation/2/made):   * report their gender pay gap information to the government via the [gender pay gap service](https://gender-pay-gap.service.gov.uk/) * publish this information in a prominent place on their website within one year of their [‘snapshot date’](https://www.gov.uk/government/publications/gender-pay-gap-reporting-guidance-for-employers/when-to-report), which, for most public authority employers, will be 31 March   Statutory guidance on [the gender pay gap information employers must report](https://www.gov.uk/guidance/the-gender-pay-gap-information-employers-must-report) is available.  **What schools with 250 or more employees may wish to publish**  Most public authority employers, including schools, do not need to publish a [written statement](https://www.gov.uk/government/publications/gender-pay-gap-reporting-guidance-for-employers/overview#written-statement) on their public-facing website.  However, schools with 250 or more employees may wish to publish:   * a [supporting narrative](https://www.gov.uk/government/publications/gender-pay-gap-reporting-guidance-for-employers/overview#supporting-narrative) to explain their gender pay gap * an [action plan](https://www.gov.uk/government/publications/gender-pay-gap-reporting-guidance-for-employers/overview#action-plan) that sets out how they plan to address it   **What schools with fewer than 250 employees should publish**  Schools with fewer than 250 employees:   * are not required to comply with the regulations, but * should give serious consideration to the business benefits of doing so   Guidance on [who counts as an employee](https://www.gov.uk/guidance/who-needs-to-report-their-gender-pay-gap#headcount) is available.  For schools interested in looking at their ethnicity pay gap, guidance for employers on [voluntary ethnicity pay reporting](https://www.gov.uk/government/publications/ethnicity-pay-reporting-guidance-for-employers) is also available. |  |
| **PE and sport premium** | **Correct / Notes** |
| Schools that receive [PE and sport premium funding](https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools) must publish, by 31 July each year:   * the amount of premium received * a full breakdown of how it has been, or will be, spent * the impact seen by the school on pupils’ participation and attainment in PE and sport * how this improvement will be sustained   The [Association for Physical Education](https://www.afpe.org.uk/) and [Youth Sport Trust](https://www.youthsporttrust.org/school-support/primary-pe-sport-premium) have jointly developed a template that can be used for recording and reporting on the premium’s impact.  By 31 July each year, schools are required to publish the percentage of pupils in their year 6 cohort who have met the national curriculum requirement to:   * swim competently, confidently and proficiently over a distance of at least 25 metres * use a range of strokes effectively – for example, front crawl, backstroke and breaststroke * perform safe self-rescue in different water-based situations   Further guidance is available in the [conditions of grant](https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2022-to-2023) document. |  |
| **Public sector equality duty** |  |
| Schools must publish:   * details of how they comply with the [public sector equality duty](http://www.legislation.gov.uk/ukpga/2010/15/section/149), updating this every year * their equality objectives, updating these at least every 4 years   [The Equality Act 2010: advice for schools](https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools) provides guidance on how schools can show they have complied, as required by the [Equality Act 2010](https://www.legislation.gov.uk/ukpga/2010/15/contents) and the [Equality Act 2010 (Specific Duties and Public Authorities) Regulations 2017](https://www.legislation.gov.uk/ukdsi/2017/9780111153277/contents). |  |
| **Pupil premium and recovery premium** | **Correct / Notes** |
| Schools that receive pupil premium and recovery premium funding must publish a strategy statement by 31 December each year.  It must explain how the:   * [pupil premium](https://www.gov.uk/government/publications/pupil-premium) and [recovery premium](https://www.gov.uk/government/publications/recovery-premium-funding/recovery-premium-funding) is being spent * school is improving outcomes for pupils by how it is spending this funding.   Schools must publish the statement in the DfE template provided on the [pupil premium](https://www.gov.uk/government/publications/pupil-premium) guidance page, so it meets the requirements set out in the [conditions of grant](https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2023-to-2024) document.  DfE recommends that schools plan their pupil premium spending over 3 years. If they do so, they must still update their statement annually to reflect:   * their spending activity for the current academic year * the impact of pupil premium in the previous academic year |  |
| **Remote education** | **Correct / Notes** |
| Schools should publish information about their [remote education provision](https://www.gov.uk/government/publications/providing-remote-education-guidance-for-schools/providing-remote-education-guidance-for-schools). |  |
| **School opening hours** | **Correct / Notes** |
| Schools should publish the:   * official start time of the compulsory school day * official end time of the compulsory school day * total time this amounts to in a typical week, including breaks but not after-school activities. |  |
| **School uniform** | **Correct / Notes** |
| Schools whose pupils are required to wear a uniform should publish an easily understandable policy on their website, in line with statutory guidance on [the cost of school uniforms](https://www.gov.uk/government/publications/cost-of-school-uniforms).  It should include information about:   * optional or required items * items that will be worn only at certain times of year (for example, winter or summer uniform) * items that must be branded or can be generic * whether items can be bought only from a specific retailer or more widely * where second-hand uniform can be purchased |  |
| **Special educational needs and disability (SEND)** | **Correct / Notes** |
| Schools must publish an SEN information report.  It should be updated annually and any changes to the information occurring during the year should be updated as soon as possible.  To comply with [section 69 of the Children and Families Act 2014](https://www.legislation.gov.uk/ukpga/2014/6/section/69), the report must contain:   * the SEN information specified in Schedule 1 to the [Special Educational Needs and Disability Regulations 2014](http://www.legislation.gov.uk/uksi/2014/1530/contents/made) – statutory guidance is available in paragraphs 6.79 to 6.82 of the [SEND code of practice: 0 to 25 years](https://www.gov.uk/government/publications/send-code-of-practice-0-to-25) * additional information about the:   + arrangements for the admission of disabled pupils   + steps the school has taken to prevent disabled pupils from being treated less favourably than other pupils   + facilities it provides to help disabled pupils access the school   + accessibility plan it has prepared under [paragraph 3 of Schedule 10 to the Equality Act 2010](http://www.legislation.gov.uk/ukpga/2010/15/schedule/10) to:     - increase the extent to which disabled pupils can participate in the curriculum     - improve the physical environment to increase the extent to which disabled pupils can take advantage of the educational benefits, facilities or services provided or offered     - improve the way disabled pupils can access information that is easily accessible to pupils who are not disabled. |  |
| **Test, exam and assessment results – UPDATED SECTION** | **Correct / Notes** |
| **What all schools must or should publish**  All schools must publish a link to the [compare school and college performance service](https://www.gov.uk/school-performance-tables) and their performance measures page on it.  **Key stage 2**  Primary schools must publish their most recent key stage 2 performance measures, as published by the Secretary of State, comprising:   * their progress scores in:   + reading   + writing   + maths * the percentage of their pupils who achieved the expected standard in reading, writing and maths (combined) * the percentage of their pupils who achieved a higher standard in reading, writing and maths (combined) * their average scaled score in:   + reading   + maths   **Key stage 4**  Secondary schools must publish their most recent key stage 4 performance measures, as published by the Secretary of State, comprising:   * their [Progress 8 score](https://www.gov.uk/government/publications/progress-8-school-performance-measure) * the percentage of their pupils who achieved a grade 5 or above in GCSE English and GCSE maths (combined) * their [Attainment 8 score](https://www.gov.uk/government/publications/progress-8-school-performance-measure)   They should also publish:   * the percentage of their pupils staying in education or going into employment after key stage 4 * the percentage of their pupils who were entered for the English Baccalaureate (EBacc) * their EBacc average point score (APS)   **Key stage 5 (16 to 18)**  Secondary schools with sixth forms must publish their most recent 16 to 18 performance measures, as published by the Secretary of State, comprising their students’ headline:   * attainment measures * retention measures * destination measures   They do not have to publish the following performance measures for the 2022 to 2023 academic year, as these are not being published by the Secretary of State:   * level 3 value-added * English and maths progress measure |  |

The items below are not in the DfE’s guidance <https://www.gov.uk/guidance/what-maintained-schools-must-publish-online> but there is information relating to publication on the website in other Departmental Guidance:

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| **Safeguarding and child protection policy** | **Correct / Notes** |
| It’s a requirement under [Keeping Children Safe in Education](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1101454/Keeping_children_safe_in_education_2022.pdf) that the school’s Child Protection Policy “be available publicly either via the school or college website or by other means.” (see paragraph 99 of KCSIE (Sept 23)) |  |
| **Attendance policy** | **Correct / Notes** |
| The DfE’s guidance [Working together to improve school attendance](https://www.gov.uk/government/publications/working-together-to-improve-school-attendance) paragraph 17 (paragraph 26 from 18th August 2024) states “all schools are expected to have a clear, written school attendance policy based on the expectations set out this guidance” and paragraph 20 (paragraph 29 from 18th August 2024) states “The policy should be easily accessible to leaders, staff, pupils, and parents, including being published on the school’s website” |  |
| **Relationships education / Relationships and sex education policy** | **Correct / Notes** |
| The DfE’s guidance on [relationships education, relationships and sex education (RSE) and health education](https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education) - paragraph 15 states “All schools must have an up-to-date policy, which is made available to parents and others. Schools must provide a copy of the policy free of charge to anyone who asks for one and should publish the policy on the school website.” *(a footnote adds that if the school does not have a website, it should ensure the policy is available via other means)* |  |
| **Data protection privacy notices** | **Notes** |
| Please see <https://www.gov.uk/government/publications/data-protection-and-privacy-privacy-notices> where under **Details** at the bottom of the page it says:  *“Providing accessible information to individuals about the use of personal data is a key element of*[*the Data Protection Act 2018*](http://www.legislation.gov.uk/ukpga/2018/12/contents)*and UK General Data Protection Regulation.*  *The most common way to provide information is through a privacy notice.*  *The department provides suggested wording that schools and local authorities may wish to use. You must review and amend to reflect local needs and circumstances, as you will process data that is not solely for use within data collections.*  *You can issue privacy notices in a number of ways, for example on your website, or within:*   * *induction packs* * *staff contracts* * *information about social services “* |  |

For further information on statutory policies for maintained schools please see:  
  
<https://www.gov.uk/guidance/governance-in-maintained-schools/statutory-policies-for-maintained-schools>