

ROYAL BOROUGH OF WINDSOR AND MAIDENHEAD
 STANDING ADVISORY COUNCIL ON RELIGIOUS
 EDUCATION (SACRE)
 ANNUAL REPORT 2024-25



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INTRODUCTION

FROM THE CHAIR OF SACRE

This has been an interesting year with a number of changes to accommodate. Having held our in-person meetings mainly in the schools represented by our Group C Teacher Representatives in previous years, we decided to meet – where feasible – in some of the places of worship represented by Group A faiths. We began by visiting Maidenhead Gurdwara in September, held our March meeting in Maidenhead Synagogue and finished the year in June, at St Edward the Confessor Catholic Church in Windsor. Each session began with a pre-meeting tour and then a 30- minute introduction to the faith. I think we would all agree that these meetings have provided a wonderful opportunity to listen, to ask questions and to learn together. My thanks go out to all three excellent hosts.

SACRE membership has remained relatively stable. We have been able to recruit to replace our Key Stage 4 rep and continue to seek replacements for those who have left. Despite this natural turnover, it has been exciting to realise that we now have eight serving teachers and one headteacher amongst us, ensuring that the realities of life in school are constantly brought into sharp focus and help to govern our priorities. It was valuable to listen to three colleagues whose interviews about their work as RE leads were shared at the December meeting.

Much of the year has focused on the need to work alongside the other five Berkshire Unitary Authorities to reach a consensus on the shape and content of the new Agreed Syllabus. This was ably led by Anne Andrews who kept us constantly up-to-date with developments and who encouraged us all to respond to the proposals from our different perspectives. During the autumn term the syllabus was signed off by all LAs and we set a date for a formal launch in the spring of 2025. This event subsequently became a training opportunity for RE leads across the county, however, as some issues arose leading to further suggested amendments to the syllabus and these have yet to be endorsed by SACRE members.

Each SACRE meeting includes a written summary of all Ofsted inspection outcomes for RBWM schools and, where there has been a SIAMS inspection, the report is circulated for discussion. This year there have been many excellent references to school practices in the area of personal development, inclusion and the understanding and appreciation of differing worldviews.

RE Network meetings have promoted the RBWM Audit Tool as a means of embedding formative assessment for RE and it has been good to see interest from secondary colleagues in this. In the spring, two Heads of RE spent very productive days in one another's schools, funded by SACRE, and this initiative is set to develop in the year to come. Our serving teachers are a real strength of SACRE, a pool of knowledge and expertise, and they are keen to work together which bodes well for the future. Several more SACRE members have taken advantage of the RE Hubs training as school speakers representing their different faiths and now number eight. A Year 10 Worldviews Day at Charters School, held in the summer term, involved input from three members of SACRE. Slowly but surely we are beginning to emerge as a group of colleagues who are beginning to take a more active role in the Borough's schools.

Perhaps the biggest change this year came in the retirement of Anne Andrews, our Diocesan Adviser. Anne's guidance over the years has been invaluable and we wish her every happiness as she steps back from this role. We welcome Katie Dickens in her stead, confident that we will benefit from her understanding and knowledge of RE and her significant experience as a headteacher.

Karen Butler

Chair

OVERVIEW

Windsor and Maidenhead SACRE met five times during the year 2024-25, three times as SACRE and twice as the Agreed Syllabus Conference. Attendance has continued to be good this year, on average 80%, with a mixture of online and hybrid meetings. This has enabled even those not able to travel to attend meetings. Every meeting has been quorate during the year. Three of the SACRE meetings were held at three different places of worship: a gurdwara, a synagogue and a Catholic Church.

The Pan Berkshire syllabus was challenged by key members of a number of the Pan Berkshire SACREs, between ASC approval and council ratification. The LA chose to ask the ASC to reconvene in order to find a way forward. Therefore, the bulk of the work in the academic year 2024-25 has centred around how a new locally agreed syllabus specific to RBWM would be managed and agreed for the next academic year.

The RE adviser retired at Easter with the new RE adviser, who is an employee of the Oxford Diocesan Board of Education, taking up her new role from 1st April 2025.

SACRE has continued to work on the development plan, with particular focus on the Agreed Syllabus and the audit tool and a RAG rated version is attached in Appendix 6.

RE (STATUTORY RESPONSIBILITIES)

THE LOCALLY AGREED SYLLABUS

- The Locally Agreed Syllabus (LAS) met with a potential legal challenge following its initial approval on 21st October 2024. The challenge was brought to the SACRE under the rule which states that a syllabus review can be requested at any time by a member of SACRE. RBWM took this challenge seriously and worked with the members concerned to establish the grounds for the challenge and to seek to find ways forward. This matter is likely to continue into the academic year 2025-26.
- As a result of the challenge, the agreed launch of the Pan-Berkshire syllabus event, was reframed as a training event for schools across Berkshire. The event took place on 27th March 2025 and was well-attended by schools. It has subsequently been challenging for schools to be in a holding pattern pending the outcome of SACRE deliberations, particularly as the old syllabus remains in use following the perceived launch event.
- The civic launch of the locally agreed syllabus has also been postponed as a result.

MONITORING THE Locally Agreed Syllabus

- With the added complexity around the review of the locally agreed syllabus, there has been minimal capacity for any specific monitoring of the syllabus, although the Voluntary Controlled schools, using the current Agreed Syllabus, have been shown to have strong outcomes in RE through SIAMS inspections.

STANDARDS AND MONITORING OF RE

- In December 2024 the Chair reported that they had carried out interviews with teacher representatives from the SACRE to learn more about RE in different key stages.
- The interviews covered matters as follows:
 - The role of RE in an infant school curriculum, the learning experiences established for pupils and the opportunities provided for children to share their beliefs.
 - The most effective ways of teaching infant school pupils
 - Pupil voice from children
 - Expectations in RE with KS1 pupils
 - The justification for teaching RE in primary school
 - Experiential teaching strategies, such as visiting places of worship

- The role of RE in the secondary curriculum and its importance
 - The most effective way of teaching RE in secondary education as well as understanding the relationship between religious belief and practice
 - The differences in approach to RE during GCSEs and A-Levels.
 - The challenges in RE education
- The feedback from members was very positive as they felt much more informed on the current picture of RE in RBWM schools.
 - SACRE has continued working on an audit tool to be distributed to all schools to encourage them to begin conversations with SACRE about standards. It was made available to all schools in the autumn of 2023 to encourage the conversations to begin. The audit tool is based on the freely available REQM audit tool.
 - No schools in Windsor and Maidenhead have applied for or achieved REQM awards.
 - SACRE advertises local and national training to schools through the termly newsletter. This newsletter also contains information about resources that are available, and information about faith traditions. The initiative to include a report on the RE network meeting from the previous term, so that teachers unable to attend are able to see what has been discussed, has continued to keep attendance levels more positive.
 - SACRE has not received any complaints about RE in schools.
 - Ofsted written reports continue to carry very little mention of matters that might concern SACRE.
 - The LA continues to be aware that where School Improvement Partners attend Ofsted feedback sessions, SACRE needs to be informed of any matters relating to RE, Collective worship or community cohesion.
 - Validated data for GCSE and A Level results for June 2024 (Appendix 3) was shared with the SACRE Committee and the following points were noted:
 - GCSE Results
 - RBWM enters more pupils for RS than schools nationally
 - RBWM outperforms national averages at 9–5 and 9–4. Given Ofqual reported 2024 GCSE outcomes were broadly similar to 2023, these comparisons are robust year-on-year.
 - RBWM totals: 29% entry (vs 17% national), 76% (9–4) and 64% (9–5) (both above national). This mirrors the national pattern that RS is a high attaining humanities subject, with relatively high proportions of top grades compared with many subjects.
 - A Level Results:
 - Pass rate parity is encouraging. RBWM's A–E ≈ national* suggests teaching quality and retention are sound across schools. In the national RS context, A-level RS generally sees very high A–E rates* each year (close to 98% across all centres), so RBWM is broadly aligned on overall pass.

COLLECTIVE WORSHIP (CW) (STATUTORY RESPONSIBILITIES)

STANDARDS AND MONITORING OF CW

- As noted in the RE section above, Ofsted reports give very little information about collective worship, so SACRE's knowledge has been confined to what members of Group C share in meetings, along with feedback from SACRE members who attend schools to deliver sessions.
- Aware of the lack of knowledge, SACRE planned a Collective Worship Audit Tool to initiate a similar conversation about collective worship as hoped for with RE. With the continued work on the RE

syllabus, little time has been devoted to the CW audit tool, but it remains on the action plan. With the completion of the syllabus, it is intended that more time will be given to collective worship.

- SACRE has not given any advice, though it has requested that any concerns or successes observed in visits to schools are shared with SACRE. None have been received.
- Resources for collective worship continue to be shared with schools in the termly SACRE newsletter.

DETERMINATIONS

- There are no determinations currently in force and none have been applied for during the academic year. The determination policy and process can be found [here](#).
- No complaints have been received about collective worship. SACRE does not have the capacity to monitor collective worship formally, therefore SACRE has not advised the LA on any matters connecting to worship.

LINKS WITH OTHER BODIES

- RBWM SACRE continues to be a subscribed member of NASACRE and has also purchased the training package. Members have attended training sessions (see Appendix 5)
- The new RE Adviser is a member of AREIAC, and information is shared where it is relevant.
- The RE networks are NATRE linked and NATRE resources are shared. The RE networks are also advertised on the new RE Hubs website.
- Both the previous and the new RE advisers are also the RE adviser to the local Diocese and so training opportunities are shared.

LOCAL SACRE INVOLVEMENT

- No Governor training has been organised by SACRE, and the LA has not requested any.

SACRE'S OWN ARRANGEMENTS (STATUTORY RESPONSIBILITIES)

LA SUPPORT FOR SACRE

- SACRE pays for a professional adviser for 5 days per financial year. This covers preparation for and attendance at meetings, preparing and running the three RE network meetings, writing and editing the termly SACRE newsletter and writing the annual report. This does not cover adviser time for visiting or supporting schools, other than as additional work, paid for by the schools.
- SACRE has been supported by a dedicated clerk once again this year. Committee matters, minutes and actions have therefore been much more efficient.

MEMBERSHIP

- There has been some movement in the membership of the SACRE this year. There is a new Hindu representative, a new Judaism representative and a new KS4 teacher representative. Work is underway to secure more consistent representation from the local authority for next year. There is also a new RE Adviser for the committee from April 2025.

APPENDICES

APPENDIX 1: SACRE ATTENDANCE CHART

Name	Group	10/09/24 ASC	21/10/24 ASC	09/12/24	03/03/24	23/06/25
Margaret Smith from 04/12/23	Free Church (A) Quaker	A	A	P	P	P

Vicci Davidson	Methodist (A)	A	P	P	P	A
Barbara Meaney (Vice chair)	Roman Catholic (A)	P	P	P	P	P
Ila Gangotra	Hindu (A)	P	P	P	P as guest	N/A
Dale Resnick	Judaism (A)	P as guest	P	P	P	P
Ravinder Singh	Sikh (A)	P	X	P	X	X
Chris Sayers	Buddhist (A)	A	P	X	P	P
Michael Gammage	Baha'i (A)	P	P	P	P	P
Rajnish Kashyap	Hinduism (A)	N/A	N/A	P	P	X
Anthony Lewis	Non-religious worldviews (A)	P	P	A	P	P
Rachel Beaumont (from 04/12/23)	Church of England (B)	P	P	P	P	P
Karen Butler (Chair)	C of E (B)	P	P	P	P	P
Karen Waller	HT First School (C)	P	X	P	P	P
Laura Dexter	KS1 (C)	P	P	P	P	P
Shahnaz Din	KS2 (C)	P	P	P	P	P
Tom Kingsley-Jones	KS3 (C)	P	A	P	P	A
Dai Prendiville	KS4 (C)	P	A	X	N/A	N/A
Shadia Anderson	KS4 (C)	N/A	N/A	N/A	P as guest	P
Maureen Grant-Millar	Secondary Academy(C)	X	X	A	X	X
Cllr R Coe	RBWM (D)	P	X	P	P	P
Cllr Douglas	RBWM (D)	X	A	X	X	X
Cllr Singh	RBWM (D)	P	P	X	P	X
Helen Mastrilli	LA Officer	P	P	P	P	P
Anne Andrews	Professional Adviser	P	P	P	P	N/A
Katie Dickens	Professional Adviser	N/A	N/A	P as guest	P as guest	P
Laurence Ellis	Clerk	P	P	P	P	P
	Total:	16	14	18	19	16

P=Present; A=Apologies; X=Absent, no apologies.

N/A=used to denote 'Not in post at time of meeting'

APPENDIX 2: MEETING AGENDAS

All meeting papers, agendas and minutes, are available [here](#).

APPENDIX 3: TABLE OF GCSE & A LEVEL RS RESULTS 2024

GCSE RS 2024

School	NOR	NOE	% cohort taking	9 -5	% 9 -5	9 - 4	% 9 - 4
RBWM	1836	536	29%	341	64%	410	76%

National (state funded)	627930	105850	17%	63810	60%	74800	71%
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A Level RS 2024

School	NOE	A*-B	A* - E	A*-B	A* - E
RBWM	70	30	68	43%	97%
National (state funded)	14530	7920	14150	54.5%	97%

APPENDIX 5: BUDGET

	Amount
NASACRE Conference and AGM	240
NASACRE Conference Travel Expenses	46.08
School Bursary for Training	100
NASACRE Annual Subs	115
NASACRE Virtual Training Package	60
Attendance at RE Roadshow (4 attendees)	398
Supply Cover Reimbursement for Collaborative Work (4 teachers)	1010
Total spend 2024-25	1969.08

APPENDIX 5: CPD


NASACRE Training (2024-25)	
24 September 2024, 6:30-8pm: So, you've joined your local SACRE...	Karen Waller & Chris Sayers
3 October 2024, 7-8pm: Funding for SACREs to work with pupils in RE - applying for and gaining a Westhill/NASACRE award	Karen Waller
17 October 2024, 7-8pm: How can SACREs make strategic use of the Deep and Meaningful Ofsted RE Report (May 2024) in their work?	Karen Butler & Michael Gammage
Various dates in November 2024, 6:30-8pm: NASACRE in Conversation - How can your SACRE make use of the REC Religion & Worldviews Handbook?	Karen Butler & Michael Gammage

21 January 2025, 7-8pm: Calling all members of SACRE Group D - How to be an effective member of your SACRE	Helen Mastrilli
25 February 2025, 7-8pm: Being an effective SACRE Clerk Pt. 3	Laurence Ellis
11 March 2025, 7-8pm: Working on an Agreed Syllabus Conference – supports and processes	Laurence Ellis
Various dates in April 2025, 6:30-8pm: NASACRE in Conversation	Karen Butler
Other Additional Training	
15 May 2024, 11-12:30pm: School Speaker Training by RE Hubs	Margaret Smith

All the training is advertised on the school bulletin and in the SACRE newsletter and the LA sends out flyers and takes the bookings centrally.

APPENDIX 6: RBWM – SACRE DEVELOPMENT PLAN 2024-25

PRIORITY AREAS FOR ACTION 2023 - 2025
PART 1 - From SACRE Self-assessment Tool (SAT)

Priority	Actions	Success Criteria	Who	Timescale	Cost	Progress
SAT: Key Area 1a – Funding: Professional and financial support	1 - Add costings to SACRE Development Plan	All actions on SACRE DP are fully costed	KB/AA/BM	Spring 2025	Time – KB/BM Adviser time	Delays in implementation of the audit tool because of a lack of personnel to progress this.
	2 - Increase SACRE budget in line with strategic development needs	Additional funding is secured and used to promote training related to CW <i>(See Priority A2 - below)</i>	KB/AA/BM	Summer 2025	Time – KB/BM Adviser time	Delays in implementation have meant that this is not yet relevant
SAT: Key Area 1b – SACRE meetings	1 – Sustain a short turnaround time for the publication of SACRE minutes.	SACRE minutes published within two weeks of the meetings	MB/KB/AA/BM	Ongoing	Time of Clerk Minimal time: KB/AA	December 2024 SACRE minutes were circulated 8 working days after the meeting.
SAT: Key Area 1c – Membership and training 	1 – Provide opportunities for the induction of new SACRE members, as appropriate.	New SACRE members signposted to online induction opportunities via NASACRE. Where numbers suggest - pre or post-SACRE meeting briefings.	AA	Ongoing	Cost of NASACRE membership £155 + training fees	All new members sent SACRE Handbook and other key documents. All new members have taken advantage of the induction training offered by NASACRE.
SAT: Key Area 1e – Information and advice (See Priority A below)	1 - Strengthen the role of SACRE as ‘critical friend’ to the LA through enabling it to: <ul style="list-style-type: none"> review ‘detailed and well-analysed 	Where this information is available, SACRE members are aware of strengths, weaknesses and areas for		Validated data from LA - Summer 2024	Time – CH/HM/AA	GCSE & A Level validated data to be scrutinised at SACRE meeting, March 2025

	<p>information’ about the quality and provision of RE & CW</p> <ul style="list-style-type: none"> receive prompt and comprehensive feedback following school inspections 	<p>development in RE teaching and CW across the Borough</p> <p>SACRE members are briefed after all school inspections that mention RE & CW. Summary of key points from Ofsted reports presented at meetings.</p>	<p>CH/Data team</p> <p>CH/KB</p>	<p>Reports from school advisers attending feedback shared with SACRE after school inspections</p>	<p>Time to collate summary notes – KB</p>	<p>SACRE receives all SIAMS reports and a summary of relevant points from Ofsted inspections in advance of the meeting. No additional information is available to share.</p>
<p>SAT: Key Area 1f – Partnerships with key stakeholders</p> <p>01</p>	<p>1 – Continue to hear the views of students about their experience of RE (See 1b1 above & A1 below)</p>	<p>Direct input is received from students at the start of SACRE meetings.</p> <p>SACRE members are aware of students’ views as summarised in RBWM self- assessment returns.</p>	<p>AA/KB/ Host teachers</p> <p>CH/LA staff (EN?)</p>	<p>Termly</p> <p>Annually – Summer 2024/5</p>	<p>20 mins at start of SACRE meetings</p> <p>CH/LA clerical staff summarise audit returns</p>	<p>December SACRE meeting held online.</p> <p>Self-assessment returns are not yet in use in schools.</p>
	<p>2 - Implement ways of involving reps of ‘key support networks’ and ITT providers into the work of SACRE</p>	<p>SACRE members are aware of a range of networks and providers and how their work is relevant to SACRE. Primary ITT students to attend RE Network meetings SACRE input to ITT training</p>	<p>AA/KB/ BM/CH /EN</p>	<p>Termly input to SACRE meetings</p>	<p>CH/KB time to liaise with key stakeholders</p>	<p>SACRE members are involved in ITT training annually. More substantial links with ‘key support networks’ have not been possible to forge.</p>

PART 2 - Additional Priority Areas:

Priority	Actions	Success criteria	Who	Timescale	Cost	Progress
A - Arising from SACRE Self-assessment tool (SAT): Key Area 1b 6 - Ensure that schools' major priorities for improvement form the basis for some SACRE agenda items.	1 - Establish a universal approach to the auditing of provision for RE in RBWM schools through the use of REQM criteria – with some adaptations - and student questionnaires	Training provided to enable all schools to understand RBWM approach and how to audit RE. 25% schools implement system effectively. Outcomes of audit are shared with the LA annually for synthesis. Action is taken via the SACRE DP to address schools' major priorities	<i>Appropriate teachers</i> RE Leads/CH KB/AA/BM	Spring/Summer 2025 Summer 2025 Summer 2025 Autumn 2025	Additional Adviser time <i>Teacher release time</i> Costs of support/moderation visits to schools for RBWM teachers CH/LA time to undertake annual analysis KB/AA/BM time for revision of SACRE DP for academic year to come	Network meetings for primary RE leads have continued to promote the RBWM Audit Tool consistently, and this has generated growing interest. Five schools actively involved in using it. Full implementation in 25% RBWM schools will take time to meet.
	2 – Create a simple approach to auditing Collective Worship (CW) in all schools.	A simple approach to auditing CW devised and shared with all schools. Follow up training provided including via Network meetings. 25% schools implement system effectively. Outcomes of audit are shared with the LA annually for synthesis.	<i>NASACRE / AA – Others</i> <i>NASACRE / AA – Others</i> <i>AA/others to moderate</i> RE Leads/CH	Spring 2025 Spring/Summer 2025 Summer 2025 Summer 2025	Additional Adviser time (£400 day) Payment to NASACRE/Leading teachers Costs of support/moderation visits to schools. CH/LA time to undertake annual analysis KB/AA/BM time for	Diocesan Adviser has included useful checklist/guidance/advice for auditing CW in the Spring 2024 Newsletter As SACRE Vice Chair who was spearheading this strand has moved school and is now working in Bucks, there has been no further development.

		Action is taken via the SACRE DP to address schools' major priorities	KB/AA /BM	Summer 2024	revision of SACRE DP for following academic year	
	3 - Diocesan Adviser to use feedback from RE Network meetings to inform SACRE and LA training programme	Feedback incorporated into SACRE Development Plan, where relevant.	AA/KB /BM	Ongoing cycle of Network meetings	RE Networks in Adviser contract	Diocesan Adviser and teacher reps report on issues arising at Network Meetings and during school visits.
	4 – LA SACRE rep to share feedback on RE following Ofsted and denominational inspections	Issues arising from school inspections are incorporated into SACRE DP & training programme where relevant. Successful practice is shared across the LA via Network meetings/Newsletters.	CH/HM /AA	Cycle of school inspections	CH/HM time to liaise with colleagues re inspection outcomes	SIAMS inspection reports shared with SACRE & summaries of issues arising in Ofsted reports. Seldom is there anything arising related to RE or CW.
B – Promote high quality RE teaching	Continue to use Network meetings for RE leads in primary schools to share effective practice and resources Continue to provide termly Newsletters with a wide range of quality training opportunities and links to quality resources for RE teachers in all phases	Increased numbers of teachers of RE are energised and motivated by sharing of effective practice. Positive feedback received regularly. Teachers of RE make regular use of Newsletters to access training and resources.	AA AA	Ongoing cycle of Network meetings Termly	Adviser time – within contract Adviser time – within contract	Primary Network meetings have grown in numbers and there has been enthusiasm for the Audit Tool. Secondary RE Network Meetings have occurred termly. Newsletters well received and useful to colleagues.
C – Continue work on the New Berkshire RE Agreed Syllabus Review	1. Agreed Syllabus Conference meetings occur four times a year, immediately after SACRE meetings	Information shared at ASC meetings ensures that SACRE members are aware of developments.	AA	Autumn 2023/Summer 2024 Termly	£900 annual Hub Fee	Revisions to the Pan-Berkshire Agreed Syllabus have been made, the final version agreed and signed off

	2.RBWM engages actively with the Berkshire Hub to support syllabus developments	<p>RBWM SACRE Hub rep attends meetings.</p> <p>RBWM teachers contribute to Hub discussions.</p> <p>RBWM teachers contribute to the development of resource materials to support the new syllabus.</p>		<p>Summer 2024</p> <p>Summer 2024</p>		<p>by all 6 SACREs in October 2024.</p> <p>Syllabus launch with training for RE leads across Berkshire planned for March 27th 2025 followed by a Civic Launch in RBWM on June 12th.</p>
D – Developing the role of SACRE	<p>1.Strengthen professional relationships between SACRE members</p> <p>2. Establish systems to enable SACRE to support teaching and learning in RE in RBWM schools including validation via RE Hubs training for all faith group members</p> <p>3.Hold a 'Worldviews Exhibition'</p>	<p>Members take opportunities to meet together, at regular intervals, to get to know one another, learn to trust and to share.</p> <p>All RBWM schools are able to request and find appropriate local speakers/visitors from a wide range of faiths - and none - to support teaching and learning in RE.</p> <p>A wide range of faith reps - and none – make their beliefs, through information and artefacts, available to schools simultaneously.</p>	<p>KB/AA /BM</p> <p>All SACRE faith representatives</p> <p>All SACRE faith representatives</p>	<p>Spring 2024 Ongoing</p> <p>Autumn 2024</p> <p><i>Autumn 2024/Spring 2025?</i></p>	<p>Costs to SACRE members only</p> <p>Training costs?</p> <p>Hire of suitable venue</p> <p>Refreshments for visitors</p>	<p>4 SACRE members shared a meal together after Sept. 10th meeting. 9 have signed up – so far - for meal on March 9th.</p> <p>2 SACRE faith reps have gained accreditation as school visitors/speakers via RE Hubs training. Several have accepted Desborough’s invitation to visit the college and 2 have been to the Sikh Heritage Girls’ School.</p> <p>It was agreed in the summer 2024 to defer this until after the launch of the new Agreed Syllabus in March 2025 and the appointment of a new Diocesan Adviser.</p>

APPENDIX 7: DISTRIBUTION LIST

SACRE members

Council members

Education Department and Schools

Libraries

NASACRE

Department for Education