SEND and Inclusion Training Autumn Term 2026

Date, time and location	Course Title	Course description	Audience	Booking link
Tuesday 20 October 2026 3.30pm-5pm Manor Green School	Zones of Regulation/Understanding Dysregulation and Behaviour	The zones of regulation are a framework designed to help individuals, especially children, develop self-regulation skills and emotional control. It was developed by Leah Kuypers and is often used in educational settings. The framework categorises emotions and states of alertness into four colour-coded zones, each representing a different level of emotional regulation.	Support staff Teachers SENCOs Senior leaders	Zones of Regulation / Understanding Dysregulation and Behaviour (Windsor & Maidenhead)
Tuesday 10 November 2026 Online 3pm-4pm	Colourful Semantics	Colourful Semantics is a speech and language therapy intervention created by speech and language therapist Alison Bryan to help children develop their grammar and vocabulary through colour-coded sentence structures.	Support staff Teachers SENCOs Senior leaders	Colourful Semantics (Windsor & Maidenhead)
Thursday 19 November 2026 3.45-5.15pm Beech Lodge School	Supporting students who are care- experienced in the classroom and beyond.	This course will look at the needs that a young person who is care-experienced may present with and why. It will look at how to support them pastorally and academically including during transitions and promote a sense of self-worth and belonging.	Any individuals that work in schools (or other settings) and come into contact with students who are care experienced	Supporting Students who are care-experienced in the Classroom & Beyond (Windsor & Maidenhead)
Friday 20th November 12-3pm Haybrook College	Creating a climate for learning for SEMH learners	Creating a positive climate for learning for Social, Emotional, and Mental Health (SEMH) learners requires prioritizing emotional regulation, predictable routines, and trusting relationships. Through attending this training staff will know that reactions are psychological and not behavioural. Discussions and real life examples will support staff to develop a toolkit for supporting pupils with trauma.	Support staff Teachers SENCOs Senior leaders	Creating a Climate for Learning for SEMH Learners (Windsor & Maidenhead)
Tuesday 24 November 2026 9.30-3pm Forest Bridge School	Resilient Leadership	Resilience is the ability to return to a positive mind set and even thrive whilst navigating challenging situations in today's dynamic educational environment. Training in this area for school leaders is more crucial than ever. This training equips leaders with the skills to navigate challenges, maintain their	Middle and senior leaders Governors	Resilient Leadership (Windsor & Maidenhead)

Lunch provided		well-being, and foster a positive school culture. We invite you to join us for a transformative day of learning and growth.		
Thursday 26 November 2026 3.45-5.15pm Beech Lodge School	Strategies and approaches to support students with specific learning differences.	First the course will explore the different types of specific learning differences (SPLD) that may be present in the classroom. Then it will look at supporting, scaffolding and positively promoting a sense of self-worth across all aspects of school life.	Support staff Teachers SENCOs Senior leaders	Strategies & Approaches to Support Students with Specific Learning Differences (Windsor & Maidenhead)